

Results of Advanced Programs Completer Survey 2022

Q1. Advanced program of study

Question	Total Respondents	Percentage
M.S.E. in Educational Leadership	14	19.72
Ed.S. in Educational Leadership	21	28.58
Building Level/Principal Certificate	3	4.23
Curriculum Director Certificate	0	0.00
Special Education Director Certificate	2	2.82
Superintendent Certificate	3	4.23
M.S.E. in Curriculum & Instruction	3	4.23
M.S.E. in Gifted, Talented, and Creative	5	7.04
Gifted, Talented, and Creative Teachers Certificate	1	1.41
M.S.E. in Reading	10	14.08
Ed.S. in Reading	6	8.45
Dyslexia Endorsement Certificate	1	1.41
M.S.E. in School Counseling	0	0.00
M.S.E. in Special Education-Instructional Specialist K-12	2	2.82
Special Education-Instructional Specialist K-12 Certificate	0	0.00
Ed.S. Psychology and Counseling-School Psychology Track	0	0.00
TOTAL	71	100.00

Q2. As a result of my advanced preparation at A-State, I:

Question	Total Respondents	Percentage
received a promotion in my current district (e.g., raise, national certification, to lead teacher, to administrative position, etc.)	34	61.82
received a promotion and am working in another district (e.g., raise, national certification, to lead teacher, to administrative position, etc.)	5	9.09
am seeking to be hired in my current district for a position for which I was prepared at AState	16	29.09
am seeking to be hired in another district for a position for which I was prepared at AState	0	0
No Response		
TOTAL	55	100.00

Q3. Are you currently employed in the area of specialization completed?

Question	Total Respondents	Percentage
Yes	17	25.37
No	50	74.63
No Response	0	0
TOTAL	67	100.00

Q4. What is your Ethnicity?

Ethnicity	Total Respondents	Percentage
White/Caucasian	15	83.33
Hispanic/Latino	1	5.56
Black or African American	1	5.56
Native American or American Indian	1	5.56
Asian or Pacific Islander	0	0.00
Bi-Racial or Bi-Ethnic	0	0.00
Multiple Heritage	0	0.00
Other	0	0.00
TOTAL	18	100.00

Q5. What is your identified Gender?

Gender	Total Respondents	Percentage
Male	6	33.33
Female	12	66.67
Other	0	0.00
TOTAL	18	100.00

Q6. What type of area is your work location?

Work Location	Total Respondents	Percentage
Rural	8	44.44
Suburban	3	16.67
Urban	7	38.89
Other (i.e. military base, reservation)	0	0.00
TOTAL	18	100.00

Q7. Is your school district considered "high needs"? (Poverty rate is 20% or greater and at least one math or science teacher is teaching out of field.)

Question	Total Respondents	Percentage
Yes	11	68.75
No	5	31.25
TOTAL	16	100.00

Q8. Are you currently employed in a Title I School?

Question	Total Respondents	Percentage
Yes	12	70.59
No	5	29.41
TOTAL	17	100.00

Q9. Please select an area that best represents where you work.

	Total Respondents	Percentage
Public School District	17	94.44
Private or Charter School	0	0.00
Public Health/Social Work	0	0.00
Virtual School	0	0.00
Corporation	0	0.00
Faith Based Organization	1	5.56
TOTAL	18	100.00

Q10. How long did it take you to complete your program of study?

	Total Respondents	Percentage
Less than 1 year	1	5.56
1 year	8	44.44
2 years	9	50.00
3 years	0	0.00
4 or more years	0	0.00
TOTAL	18	100.00

Q11. How did you pay for the degree you are completing? (Check all that apply.)

	Total Respondents	Percentage
Student Loans	6	33.33
Grant	1	5.56
Credit	0	0.00
Personal Savings	4	22.22
Grant, Personal Savings	1	5.56
Scholarship, Personal Savings	1	5.56
Student Loans, Grant	2	11.11
Student Loans, Personal Savings, Military	1	5.56
Student Loans, Grant, Scholarship	1	5.56
Student Loans, Personal Savings	1	5.56
TOTAL	18	100.00

Q12. Satisfaction of the proficiency statements:

As a result of my advanced program preparation, I am prepared to address the following proficiencies on my job: -

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied	Total	Mean
Demonstrate awareness of cultural competence in the P-12 learning environment. (Diversity Cross Cutting Theme)	5	13	0	0	0	18	4.28
Identify ways and follow through to integrate diversity into tasks and initiatives in the P-12 learning environment. (Diversity Cross Cutting Theme)	4	12	2	0	0	18	4.11
Demonstrate a strong foundation to address current issues and trends within my field of specialization.	7	9	1	1	0	18	4.22
Demonstrate knowledge and skills in methods of assessment and data collection including the use of technology for effective decision making and accountability. (Proficiency 1)	8	6	4	0	0	18	4.22
Demonstrates knowledge and skills in evaluating and applying research for data collection, measurement, analysis, and program evaluation to support effective practices in applied settings. (Proficiency 2)	6	8	4	0	0	18	4.11
Analyze data to evaluate programs, engage in decision-making, and demonstrate effectiveness and accountability. (Proficiency 3)	6	11	1	0	0	18	4.28
Lead or participate in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents. (Proficiency 4)	8	7	3	0	0	18	4.28
Support appropriate applications of technology in my field of specialization such as techniques and resources for data collection, measurement, analysis, and program evaluation. (Proficiency 5; Technology Cross Cutting Theme)	6	10	2	0	0	18	4.22
Apply professional dispositions and work characteristics needed for effective practice in your field of specialization. (Proficiency 6)	7	10	1	0	0	18	4.33
Apply knowledge of legal, ethical, professional standards, and policies appropriate to my field of specialization. (Proficiency 6)	7	9	2	0	0	18	4.28
Have the ability to perform effectively in the workplace as a result of the advanced program that was completed at A-State.	9	8	1	0	0	18	4.44