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| For Academic Affairs and Research Use Only | |
| Proposal Number | NHP34 |
| CIP Code: |  |
| Degree Code: |  |

**PROGRAM MODIFICATION FORM**

**[ X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| --- |
| **Modification Type: [x ]Admissions, [ ]Curricular Sequence, or [X ]Other** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| |  |  | | --- | --- | | Joy Good | 3/18/2022 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Amy Shollenbarger | 3/18/2022 |   **Department Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Shanon Brantley | 3/25/2022 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Director of Assessment** *(only for changes impacting assessment)* | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| Scott E. Gordon 3/25/22 **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** |  |

1. **Contact Person** (Name, Email Address, Phone Number)

Joy Good, [jgood@astate.edu](mailto:jgood@astate.edu), 972-3147

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

Enter text...

1. **Add Jones and White to the list of Assistant Professors for the program.**
2. **Remove CD 2653 (Introduction to Communication Disorders) from the Admissions Requirements and replace it with CD 3003 Speech and Hearing Science.**
3. **Make the following changes to the elective options:**
   1. **Remove NRS 3353 Aging and the Older Adult from the list of Aging Electives.**
   2. **Remove PSY 2133, Developmental Psychology from the list of Psychology Electives.**
   3. **Remove PSY 3101, Quantitative Methods laboratory option from the list of Statistics Electives.**
   4. **Add COUN 3203, Interpersonal Skills for the Health Professional.**
   5. **Remove lab from CD 2103, Anatomy and Physiology of Communication.**
   6. **Increase course hours of CD 4204 Organic Speech Disorders to 4 hours.**
4. **Effective Date**

**Fall 2022**

1. **Justification –** *Please provide details as to why this change is necessary.*
2. **This will allow the bulletin to reflect the current faculty.**
3. **This will allow the department to have more stringent admission requirements.**
4. **A. NRS 3353 is offered to online nursing students only.**

**B. PSY 2133 is no longer an upper level psychology course. The CD requirements specify the psychology elective must be an upper level psychology course.**

**C. A statistics lab is no longer a requirement for PSY 3103.**

**D. COUN 3203 is another option for the counseling electives that is tailored toward health professionals.**

**E. An additional lab in CD 2013 (previously CD 2104) is not needed because all lab content is covered in the three hour course.**

**F. CD 4204 (previously CD 4203) needs an additional hour to provide an introduction to alternative and augmentative communication at the undergraduate level in additional all other course content.**

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**Before 334**

**DEADLINE FOR RECEIVING APPLICATIONS**

Students will be notified in writing of the decision of the admissions committee. It is the responsibility of each student to see that all required documents have been received by the appropriate program in the College of Nursing and Health Professions by the deadline date. No student will be considered for admission until the file is complete and all requirements are met.

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| **Clinical Laboratory Sciences - Bachelor of Science**  April 15 of the sophomore year for the junior-senior clinical years. Prior to this time the student is enrolled in the clinical laboratory science program as a pre-clinical laboratory scientist major. |
| **Clinical Laboratory Sciences - Associate of Applied Science**  April 15 for official admission to the Fall semester. Prior to this time, the student is enrolled in the clinical laboratory science program as a pre-clinical laboratory technician major. |
| **Communication Disorders - Bachelor of Science**  No deadlines. Admission to the undergraduate communication disorders program requires the following: 3.2 or better GPA for BIO 2223 and 2201, PSY 2013, ~~CD 2653~~ CD 3003, CD ~~2104,~~ 2103 CD 2203, and CHEM 1013 and 1011 (or other approved physical science options with lab.) Repeated courses will be included in the calculation of the GPA; “C” or better in ENG 1003, ENG 1013; “B” or better in MATH 1023; 2.75 or better overall GPA; fifteen (15) clock-hours of documented, prescribed observation; a speech and hearing screening; and a minimum of 30 hours of earned academic credit. |
| **Health Studies – Bachelor of Science**  Students wishing to pursue the Bachelor of Science in Health Studies (BSHS) program must apply to Arkansas State University and meet all admission requirements established by the university. Students must apply and be accepted into the program in order to begin upper level HP classes. Students must complete HP 2112, Introduction to the US Healthcare System, with a grade of ‘C’ or better, have a GPA above 2.5 and a minimum of 45 credit hours completed. All general education and major requirements must be completed with a grade of “C” or better. |

**Before 343**

### Department of Communication Disorders

*Associate Professor Amy Shollenbarger, Chair*

**Associate Professors:** *Akbari, Good*

**Assistant Professors:** *Brantley, Jones, Pait, White*

**COMMUNICATION DISORDERS:** The Bachelor of Science degree in Communication Disorders is a preprofessional degree program which provides students with academic and practical preparation considered essential for success in the Communication Disorders graduate program. The undergraduate curriculum offers students a broad base of preparation in general education requirements, the sciences associated with communication and its disorders, anatomy and physiology, and a number of basic methods courses associated with the identification and treatment of a variety of communication disorders.

**ADMISSION REQUIREMENTS**

In order for students to be admitted into the Bachelor of Science in Communications Disorders, they must meet the following conditions:

1. An overall GPA of 2.75
2. ‘C’ or better in:

ENG 1003, Composition I ENG 1013, Composition II

1. ‘B’ or better in Math 1023, College Algebra
2. An average GPA of 3.2 or higher in the following courses (repeated courses will be included in the calculation of the GPA):

BIO 2203 **AND** 2201, Human Anatomy/Physiology I and Laboratory

CD ~~2104,~~ 2103, Anatomy and Physiology of ~~CD with Laboratory~~ **Communication**

CD 2203, Phonetics

~~CD 2653, Introduction to Communication Disorders~~

CD 3003, Speech and Hearing Science

CHEM 1013 **AND** 1011, Chemistry and Laboratory (or other approved general education physical science option with lab)

PSY 2013, Introduction to Psychology

1. Complete 15 clock hours of supervised observation in the ASU Speech and Hearing Center
2. Complete a free speech and hearing screening at the ASU Speech and Hearing Center

**PROBATION, RETENTION AND READMISSION**

Refer to Probation, Retention and Readmission Policies in the College of Nursing And Health Professions

#### Before: 344

#### Major in Communication Disorders

**Bachelor of Science**

A complete 8-semester degree plan is available at [https://www.astate.edu/info/academics/degrees/](http://www.astate.edu/info/academics/degrees/)

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| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 47) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| CD 1003, Making Connections Communication Disorders | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 84)  **Students with this major must take the following:**  *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite PSY 2013, Introduction to Psychology*  *BIO 2203* ***AND*** *2201, Human Anatomy and Physiology and Laboratory*  *Additional Communication, Fine Arts and Humanities, or Social Sciences course (Re- quired Departmental Gen. Ed. Option)* | **35** |
| **Major Requirements:**  *BIO 2203* ***AND*** *2201, CD 2104, CD 2203, ~~CD 2653~~, CD 3003, PSY 2013 and CHEM 1013* ***AND*** *1011 (or*  *other approved general education physical science option with lab) must be completed with an average GPA of 3.2 or better as a prerequisite for admission into the undergraduate program in Communication Disorders. Repeated courses will be included in the calculation of the GPA. Refer to the previous page for a complete list of admission requirements.*  *Courses denoted with an asterisk (\*) require admittance into the undergraduate Communication Disorders Program.* | **Sem. Hrs.** |
| CD ~~2104,~~ 2103, Anatomy and Physiology of ~~Speech~~ Communication | ~~4~~ 3 |
| CD 2203, Phonetics | 3 |
| CD 2653, Introduction to Communication Disorders | 3 |
| CD 3003, Speech and Hearing Science | 3 |
| CD 3023, Diagnosis in Communication Disorders | 3 |
| CD 3303, Normal Language Development | 3 |
| CD 3402, American Sign Language I | 2 |
| \*CD 3503, Audiology | 3 |
| CD 3553, Clinical Observations in Communication Disorders | 3 |
| CD 3703, Clinical Management Techniques in CD | 3 |
| \*CD 3803, Service Delivery in Communication Disorders | 3 |
| CD 4063, Multicultural Issues in Communication Disorders | 3 |
| CD ~~4203,~~ 4204, Organic Speech Disorders | ~~3~~ 4 |
| \*CD 4254, Neurological Bases and Disorders of Human Communication | 4 |
| \*CD 4303, Language Intervention for Individuals with Mild Disabilities | 3 |
| CD 4403, Aural Rehabilitation | 3 |
| \*CD 4553, Craniofacial Anomalies | 3 |
| \*CD 4753, Clinical Practice I | 3 |
| \*CD 4703, Articulation and Phonological Disorders | 3 |
| CD 4873, Research Problems in Communication Disorders | 3 |
| **Aging elective (select one of the following):**  CD 3113, Aging in Communication  SOC 4353, Sociology of Aging  ~~NRS 3353, Aging and the Older Adult~~ | 3 |

#### Major in Communication Disorders (cont.)

**Bachelor of Science**

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| **Counseling elective (select one of the following):**  CD 3653, Clinical Interactions in CD  COMS 4403, Seminar in Health Communication  COUN 3203 Interpersonal Skills for the Health Professional  ~~PSY~~ SOC 4053, Today’s Families Interdisciplinary Approaches | 3 |
| **Psychology electives (select one of the following):**  PSY 3403, Child Psychology  PSY 3703, Educational Psychology  PSY 3413, Adolescent Psychology  PSY 4343, Learning Processes  ~~PSY 2133, Developmental Psychology~~  PSY 4363, Cognitive Psychology | 3 |
| **Statistics elective (select one of the following):**  PSY 3103 Quantitative Methods for Behaviorl Sciences~~AND 3101~~, ~~Quantitative Methods Laboratory~~  SOC 3383, Social Statistics  STAT 3033, Statistics for the Health Profession  STAT 3233, Applied Statistics I | 3 |
| **Sub-total** | **73-74** |
| **Electives:** | **Sem. Hrs.** |
| Electives | **8-9** |
| **Total Required Hours:** | **120** |

#### AFTER: **334**

**DEADLINE FOR RECEIVING APPLICATIONS**

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2. ‘C’ or better in:

ENG 1003, Composition I ENG 1013, Composition II

1. ‘B’ or better in Math 1023, College Algebra
2. An average GPA of 3.2 or higher in the following courses (repeated courses will be included in the calculation of the GPA):

BIO 2203 **AND** 2201, Human Anatomy/Physiology I and Laboratory

CD 2103, Anatomy and Physiology of Communication

CD 2203, Phonetics

CD 3003, Speech and Hearing Science

CHEM 1013 **AND** 1011, Chemistry and Laboratory (or other approved general education physical science option with lab)

PSY 2013, Introduction to Psychology

1. Complete 15 clock hours of supervised observation in the ASU Speech and Hearing Center
2. Complete a free speech and hearing screening at the ASU Speech and Hearing Center

**PROBATION, RETENTION AND READMISSION**

Refer to Probation, Retention and Readmission Policies in the College of Nursing And Health Professions

#### After 344

#### Major in Communication Disorders

**Bachelor of Science**

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| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 47) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| CD 1003, Making Connections Communication Disorders | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 84)  **Students with this major must take the following:**  *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite PSY 2013, Introduction to Psychology*  *BIO 2203* ***AND*** *2201, Human Anatomy and Physiology and Laboratory*  *Additional Communication, Fine Arts and Humanities, or Social Sciences course (Re- quired Departmental Gen. Ed. Option)* | **35** |
| **Major Requirements:**  *BIO 2203* ***AND*** *2201, CD 2104, CD 2203 CD 3003, PSY 2013 and CHEM 1013* ***AND*** *1011 (or*  *other approved general education physical science option with lab) must be completed with an average GPA of 3.2 or better as a prerequisite for admission into the undergraduate program in Communication Disorders. Repeated courses will be included in the calculation of the GPA. Refer to the previous page for a complete list of admission requirements.*  *Courses denoted with an asterisk (\*) require admittance into the undergraduate Communication Disorders Program.* | **Sem. Hrs.** |
| CD 2103 Anatomy and Physiology of Communication | 3 |
| CD 2203, Phonetics | 3 |
| CD 2653, Introduction to Communication Disorders | 3 |
| CD 3003, Speech and Hearing Science | 3 |
| CD 3023, Diagnosis in Communication Disorders | 3 |
| CD 3303, Normal Language Development | 3 |
| CD 3402, American Sign Language I | 2 |
| \*CD 3503, Audiology | 3 |
| CD 3553, Clinical Observations in Communication Disorders | 3 |
| CD 3703, Clinical Management Techniques in CD | 3 |
| \*CD 3803, Service Delivery in Communication Disorders | 3 |
| CD 4063, Multicultural Issues in Communication Disorders | 3 |
| CD 4024,Organic Speech Disorders | 4 |
| \*CD 4254, Neurological Bases and Disorders of Human Communication | 4 |
| \*CD 4303, Language Intervention for Individuals with Mild Disabilities | 3 |
| CD 4403, Aural Rehabilitation | 3 |
| \*CD 4553, Craniofacial Anomalies | 3 |
| \*CD 4753, Clinical Practice I | 3 |
| \*CD 4703, Articulation and Phonological Disorders | 3 |
| CD 4873, Research Problems in Communication Disorders | 3 |
| **Aging elective (select one of the following):**  CD 3113, Aging in Communication  SOC 4353, Sociology of Aging | 3 |

#### Major in Communication Disorders (cont.)

**Bachelor of Science**

A complete 8-semester degree plan is available at [https://www.astate.edu/info/academics/degrees/](http://www.astate.edu/info/academics/degrees/)

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| **Counseling elective (select one of the following):**  CD 3653, Clinical Interactions in CD  COMS 4403, Seminar in Health Communication  SOC 4053, Today’s Families Interdisciplinary Approaches  COUN 3203 Interpersonal Skills for the Health Professional | 3 |
| **Psychology electives (select one of the following):**  PSY 3403, Child Psychology  PSY 3703, Educational Psychology  PSY 3413, Adolescent Psychology  PSY 4343, Learning Processes  PSY 4363, Cognitive Psychology | 3 |
| **Statistics elective (select one of the following):**  PSY 3103 Quantitative Methods for Behavioral Sciences  SOC 3383, Social Statistics  STAT 3033, Statistics for the Health Profession  STAT 3233, Applied Statistics I | 3 |
| **Sub-total** | **73-74** |
| **Electives:** | **Sem. Hrs.** |
| Electives | **8-9** |
| **Total Required Hours:** | **120** |

**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

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| **Arkansas State University-Jonesboro**  **Degree:**  **Major:**  **Year:** | | | | | | | | |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. | | | | | | | | |
| **Year 1** | | | |  | **Year 1** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 2** | | | |  | **Year 2** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 3** | | | |  | **Year 3** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 4** | | | |  | **Year 4** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Total Jr/Sr Hours \_\_\_ Total Degree Hours \_\_\_** | | | | | | | | |
| **Graduation Requirements:** | | | | | | | | |