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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**Program Modification Form**

**x ] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| **Modification Type: [x ]Admissions, [ ]Curricular Sequence, or [ ]Other** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Joanna Grymes | 2/12/2020 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Department Chair** | |  |  | | --- | --- | | Mary Jane Bradley | 3/31/2020 |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

1. **Contact Person** (Name, Email Address, Phone Number)

Dr. Audrey Bowser, [abowser@astate.edu](mailto:abowser@astate.edu), 870-972-2099

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

Change admission to Teacher Education criteria:

1. Delete the requirement of a minimum ACT Superscore for using ACT scores for admission
2. Replace Praxis Writing 165 with Praxis Writing 162
3. Allow MATH 1043, Quantitative Reasoning along with MATH 1023, College Algebra, for admission for allowed programs (essentially all but Secondary Mathematics, Secondary Science, Mid-Level Math, Mid-Level Science)
4. Delete the Career Decision Awareness evaluation
5. Change verification of no felony conviction to the documentation of an approved Federal Background/Maltreatment Registry checks through the Department of Education/Division of Elementary and Secondary Education
6. **Effective Date**

Fall 2020

1. **Justification –** *Please provide details as to why this change is necessary.*

Delete the requirement of a minimum ACT Superscore for using ACT scores for admission: This data is not required to be reported by CAEP; it provides slightly more flexibility for admission to the program

Replace Praxis Writing 165 with Praxis Writing 162: As we monitor admission data, we believe we can lower the Writing requirement to 162 which is what most education programs across the state require.

Allow MATH 1043, Quantitative Reasoning along with MATH 1023, College Algebra, for admission for allowed programs (essentially all but Secondary Mathematic, Secondary Science, Mid-Level Math, Mid-Level Science) – aligns admission criteria with the State and the University’s general education adoption of the MATH 1043 as a math pathway.

Delete the Career Decision Awareness evaluation: Adoption of a dispositions assessment required at admission makes this process largely redundant; assessment results were very infrequently used to counsel students out of the program; this make admission more seamless for transfer students who did not have access to complete the process off campus

Change verification of no felony conviction to the documentation of an approved Federal Background/Maltreatment Registry checks through the Department of Education/Division of Elementary and Secondary Education: this is in response to state law which requires students who have been admitted to a Teacher Education program to have a successfully completed background check.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

P 163 BEFORE

CHECKPOINT 1: ADMISSION INTO THE TEACHER EDUCATION PROGRAM

Students making formal application into the teacher education program must meet the following admission requirements.

ADMISSION REQUIREMENTS

1. Attain minimum passing scores on the Praxis Core Academic Skills for Educators Exams or National ACT.

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|  | **PRAXIS CORE**  **beginning 08/2018** | **ACT**  **beginning 08/2018** |
| Superscore Composite |  | 20 |
| Reading | 162 | 19 |
| Math | 162 | 19 |
| Writing | 165 | 7 |

2. Attain minimum overall GPA of 2.70 beginning August 24, 2015 (Program of Study students must have a minimum of 3.0 overall in courses for Program of Study.)

3. Complete the following courses with a grade of “C” or better in each: ENG 1003, Composition I; ENG 1013, Composition II; MATH 1023, College Algebra; Introduction to Education (specific to each department); and COMS 1203,Oral Communication or Speech Proficiency (as specified by the department)

4. Complete minimum of 30 semester hours

5. Complete an evaluation of Career Decision Awareness

6. Complete the Professional Dispositions Self-Assessment as prescribed in the Teacher Education Handbook

7. Submit a completed application form

8. Obtain a signed Clarification of Teacher Education Admissions/Retention Standards

9. Appear individually for a personal interview before the Department Screening Committee

10. Verify no conviction of a felony or crimes listed in the Teacher Education Handbook

11. Verify that student has received a copy of the Mission & Values, Teacher Education Outcomes and Arkansas Teaching Standards

P 163 AFTER

CHECKPOINT 1: ADMISSION INTO THE TEACHER EDUCATION PROGRAM

Students making formal application into the teacher education program must meet the following admission requirements.

ADMISSION REQUIREMENTS

1. Attain minimum passing scores on the Praxis Core Academic Skills for Educators Exams or National ACT.

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|  | **PRAXIS CORE**  **beginning 08/2020** | **ACT**  **beginning 08/2020** |
| Reading | 162 | 19 |
| Math | 162 | 19 |
| Writing | 162 | 7 |

2. Attain minimum overall GPA of 2.70 beginning August 24, 2015 (Program of Study students must have a minimum of 3.0 overall in courses for Program of Study.)

3. Complete the following courses with a grade of “C” or better in each: ENG 1003, Composition I; ENG 1013, Composition II; MATH 1023, College Algebra (OR MATH 1043, Quantitative Reasoning, as allowed by degree program); Introduction to Education (specific to each department); and COMS 1203, Oral Communication or Speech Proficiency (as specified by the department)

4. Complete minimum of 30 semester hours

5. Complete the Professional Dispositions Self-Assessment as prescribed in the Teacher Education Handbook

6. Submit a completed application form

7. Obtain a signed Clarification of Teacher Education Admissions/Retention Standards

8. Appear individually for a personal interview before the Department Screening Committee

9. Provide documentation of approved Federal Background and Maltreatment Registry checks via Division of Elementary and Secondary Education, Arkansas Department of Education

10. Verify that student has received a copy of the Mission & Values, Teacher Education Outcomes and Arkansas Teaching Standards

**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

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| **Arkansas State University-Jonesboro**  **Degree:**  **Major:**  **Year:** | | | | | | | | |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. | | | | | | | | |
| **Year 1** | | | |  | **Year 1** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 2** | | | |  | **Year 2** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 3** | | | |  | **Year 3** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 4** | | | |  | **Year 4** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Total Jr/Sr Hours \_\_\_ Total Degree Hours \_\_\_** | | | | | | | | |
| **Graduation Requirements:** | | | | | | | | |