

# CURRICULUM VITAE

## Karen Kleppe Graham, Associate Professor

Arkansas State University  
College of Education & Behavioral Science  
Department of Teacher Education  
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### EDUCATION

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- 2017      **Ph.D. in Language and Literacy Education**  
Specialization: Literacies and Children's Literature  
The University of Georgia, Athens, GA  
Dissertation Title: *"Oh, My Goodness! This is Going to be Hard": How Teacher Candidates with Learning Disabilities Negotiate Academia*  
Committee: Dr. Jennifer Graff (chair)  
                  Dr. Donna Alvermann  
                  Dr. Kathleen deMarrais  
                  Dr. Allison Nealy
- 2016      Interdisciplinary Qualitative Studies Graduate Certificate Program  
Department of Lifelong Education, Administration, and Policy  
(Qualitative Research)
- 2011      **M.A. in Education**  
Reading, Writing, Children's Literature, Digital Literacies  
The University of Georgia  
Thesis Title: *Homeschoolers and Texting: A Case Study of the Influence of Text Language on Social and Academic Discourse*  
Committee: Dr. Jennifer Graff (chair)  
                  Dr. Bob Fecho  
                  Dr. Mark Faust
- 1989      **B.A. in English Language and Literature**  
Minor: Secondary Education  
Texas Tech University
- 1989      **B.S. in Secondary Education**  
Specialization: English  
Texas Tech University

## **PUBLICATIONS – PEER-REVIEWED**

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- Graham, K.** & Woods, L. (2022). *Accessing academic language to teach elementary reading: Preparing preservice teachers for licensure examination*. INTED 2022: 16<sup>th</sup> International Technology, Education and Development Conference Book Series: INTED Proceedings, (pp.3108-3113). doi: 10.21125/inted.2022
- Woods, L. & **Graham, K.** (2019). Are scientific reading instruction and dyslexia interventions the same? Distinctions for elementary education preparation programs. *Southeastern Regional Association of Teacher Educators (SRATE)*, 29(1), 1-10. ISSN-1068-1752
- Kelly, C., Miller, S., **Graham, K.**, Bollinger, C., Sanden, S., & McManus, M. (2019). Breaking through the noise: Literacy teachers in the face of accountability, evaluation, and reform. *Reading Horizons*, 58(2), 48-67. ISSN-0034-0502
- Graham, K.** (2018). *Teacher candidates and learning disabilities: Negotiating academic and personal struggles to find success*. INTED 2018:12<sup>th</sup> International Technology, Education and Development Conference Book Series: INTED Proceedings, (pp.541-551). ISBN: 978-84-697-9480-7
- Graham, K.** & Bollinger, C. (2018). *“I hate to read”: Elementary education teacher candidates describe their reading stances*. INTED 2018: 12<sup>th</sup> International Technology, Education and Development Conference Book Series: INTED Proceedings, (pp.608-617). ISBN: 978-84-697-9480-7
- Graham, K.** (2013) *Text/image congruency OR The strongest man in the world*. INTED 2013: 7<sup>th</sup> International Technology, Education and Development Conference Book Series: INTED Proceedings, (pp. 3464-3470). ISBN: 978-84-616-2661-8
- Graham, K.**, Kim, H., & Feng, M. (2013) *Analysis of narrative text using systemic functional linguistic*. INTED 2013: 7<sup>th</sup> International Technology, Education and Development Conference Book Series: INTED Proceedings, (pp. 3478-3488). ISBN: 978-84-616-2661-8
- Graham, K.** (2012). *Analysis of the function of conflicts in verbal interactions and the structure of social positioning in a 9<sup>th</sup> grade literature class*. INTED 2012: 6<sup>th</sup> International Technology, Education and Development Conference Book Series: INTED Proceedings, (pp. 2282-2292). ISBN: 978-84-615-5563-5
- Graham, K.** (2012) *Lonely girl: The influence of social media on identity formation for an isolated adolescent homeschooler*. INTED 2012: 6<sup>th</sup> International Technology, Education and Development Conference Book Series: INTED Proceedings, (pp. 2293-2302). ISBN: 978-84-615-5563-5
- Graham, K.** (2011). *Homeschoolers and texting: A case study of the influence of text language on social and academic discourse* (Masters Thesis). The University of Georgia.

## **PUBLICATIONS - REPORTS**

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**Graham, K.** (2010). *Hmskolrs, Txtng, & Ltrcy*. Dean’s Council on Diversity at The University of Georgia.

**Graham, K.** (1994). *Working with Students with Learning Disabilities*. Caddo Parish Committee on Special Education.

## **PUBLICATIONS – BOOK REVIEW**

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**Graham, K.** (2015). Review of *Grammar Rants: How a Backstage Tour of Writing Complaints Can Help Students Make Informed, Savvy Choices About Their Writing*. Scholars Speak Out: Journal of Language and Literacy Education (*JoLLE*).

## **PUBLICATIONS – BOOK FORWARD**

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**Graham, K.** (2019). *More About Writing: Designing Student Assignments with Specific Steps*. Anna J. Small Roseboro, author. Lanham, Maryland. Rowman and Littlefield – Education. ISBN: 978-1-4758-4279-1

## **MANUSCRIPTS IN PREPARATION**

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**Graham, K.** (under review) “Teacher Candidates and Struggling Readers: Discovering the Benefits of Children’s Literature in Reading Instruction”

## **PROFESSIONAL PRESENTATIONS – International and National**

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**Graham, K.** (2024). *A critical look at the influence of teacher candidates’ reading backgrounds on literature selections for use in the classroom*. Accepted for Paper Presentation at American Reading Forum Annual Conference, December.

**Graham, K.** (2023). *Classroom talk, literacy education, and transdisciplinarity: Where do we go from here?* Problems Court presented at American Reading Forum Annual Conference at St. Pete Beach, Florida, December 7, 2023.

**Graham, K.** (2022). *Teacher candidates and struggling readers: Discovering the benefits of children’s literature in reading instruction*. Paper presented at American Reading Forum Annual Conference at St. Pete Beach, Florida, December 8, 2022.

**Graham, K. & Woods, L.** (2022). *Accessing academic language to teach elementary reading: Preparing preservice teachers for licensure examination*. Accepted for Virtual Oral Paper Presentation at the 16<sup>th</sup> Annual International Technology, Education and Development Conference, Valencia, Spain, March 7-9, 2022.

**Graham, K.** (2022). *Influence of children’s literature on struggling readers: Preservice teachers interest, engage, and support literacy learning*. Accepted for Virtual Oral Paper Presentation at the 16<sup>th</sup> Annual International Technology, Education and Development Conference, Valencia, Spain, March 7-9, 2022.

**Graham, K. & Woods, L. (2021).** *Preparing Preservice Teachers to Access Academic Language for Reading Instruction.* Accepted for Paper Presentation at the American Reading Forum Conference, Sanibel, Florida. (Conference cancelled due to COVID-19)

**Graham, K. & Woods, L. (2020).** *Collaboration in preservice teacher education: Understanding candidates' depth of knowledge of comprehension strategies and strategy usage.* Virtual Roundtable Presentation at the Literacy Research Association Conference, December 2-5.

**Graham, K. & Woods, L. (2020).** *Preparing preservice teachers to access academic language for reading instruction.* Virtual Paper Presentation at the Mid-South Educational Research Association Annual Conference, October 29-30.

Woods, L. & **Graham, K. (2020).** *What structured literacy is and what it is not: Dispelling the notion that dyslexia programs are scientific reading instruction.* Accepted for Poster Presentation at the International Literacy Association Conference, Columbus, Ohio, October 15-18. (Conference cancelled due to COVID-19)

**Graham, K. & Woods, L. (2018).** *Changing the landscape in early literacy: Preparing candidates who are equipped to teach beginning reading.* Paper presented at the American Reading Forum Conference, Sanibel, Florida, December 8<sup>th</sup>.

Kelly, C., Miller, S., **Graham, K.**, Bollinger, C., McManus, M., & Sanden, S. (2018). *Breaking through the noise: Literacy leaders in the face of accountability, evaluation, and reform.* Paper presented at the Literacy Research Association Conference, Indian Wells, California, November 30<sup>th</sup>.

**Graham, K. (2018).** *Teacher candidates and learning disabilities: Negotiating academic and personal struggles to find success.* INTED 2018: 12<sup>th</sup> International Technology, Education and Development Conference Book Series: INTED Proceedings, (pp.541-551).

**Graham, K. & Bollinger, C. (2018).** *"I hate to read": Elementary education teacher candidates describe their reading stances.* INTED 2018: 12<sup>th</sup> International Technology, Education and Development Conference Book Series: INTED Proceedings, (pp.608-617).

**Graham, K. (2017).** *"A lot of the smartest people have learning disabilities": Teacher candidates with identified learning disabilities on literacy learning and teaching.* Paper presented at the LLED Research and Recognitions Event, Athens, Georgia, April 24, 2017.

**Graham, K. (2016).** *It's not just me being stupid: Teacher candidates with learning disabilities negotiate academia.* Paper presented at the Literacy Research Association Conference, Nashville, Tennessee, December 2<sup>nd</sup>.

Kelly, C. K., Kunz, K., McManus, M., Sanden, S., Miller, S., Waldron, C. H., Bahlmann Bollinger, C. M. & **Graham, K. K.** (2016). *Understanding and breaking through the noise: Literacy leaders in the face of accountability, evaluation, and reform.* (2016). Teacher Education Research Group (TERSOG) Presenter, Roundtable Session at the Literacy Research Association Conference, Nashville, Tennessee, December 1<sup>st</sup>.

Bollinger, C. & **Graham, K.** (2016). *“I Hate to Read”: Elementary Education Teacher Candidates Describe Their Reading Stances.* Paper presented at the International Conference of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 21<sup>st</sup>.

**Graham, K.** (2016). *“I Need You to Help Me Learn How to Learn This Subject”: How One Teacher Candidate with a Learning Disability Negotiates Academia.* Paper presented at the International Conference of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 20<sup>th</sup>. (Title Revised from Proposal to Presentation)

**Graham, K.** (2015). *Learning to Learn: Pre-Service Teachers with Learning Disabilities Negotiate Academia.* Paper presented at the American Reading Forum Conference, Sanibel, Florida, December 9<sup>th</sup>.

**Graham, K.** (2015). *“Don’t Be Disappointed, I Don’t Consider Myself a Reader”: Pre-Service Teachers with Learning Struggles.* Paper presented at the Literacy Research Association Conference, Carlsbad, California, December 2<sup>nd</sup>.

**Graham, K.** & Bahlmann, C. (2015). *Learning to Cope: Pre-Service Teachers with Reading Aversions Navigate Education.* Paper presented at the Literacy Research Association Conference, Carlsbad, California, December 2<sup>nd</sup>.

Bahlmann, C. M., **Graham, K. K.**, Kelly, C., Kunz, K., McManus, M., Miller, S., Sanden, S., & Waldron, C. H. (2015). *Breaking Through the Noise: Literacy Leaders in the Face of Accountability, Evaluation, and Reform.* (2015). Teacher Education Research Study Group (TERSOG) Presenter, Roundtable Session, at the Literacy Research Association Conference, Carlsbad, California, December 2<sup>nd</sup>.

**Graham, K.** & Bahlmann, C. (2014). *Learning to Cope: Pre-service teachers with Reading Aversions Navigate Education.* Roundtable at the Literacy Research Association Conference, Marcos Island, Florida, December 5<sup>th</sup>.

**Graham, K.** (2013). *Language Construction and Gender: Who Gets Heard?* Paper presented at the Literacy Research Association Conference, Dallas, Texas, December 4<sup>th</sup>.

*Transformative Literacy: An Historical Perspective on People, Events & Practices that Have Shaped the Present.* (2013). Graduate student presenter (alternative session, James V. Hoffman, chair). Literacy Research Association Conference, Dallas, TX, December 5<sup>th</sup>.

**Graham, K.** (2013). *Lonely Girl: The influence of social media on identity formation for an isolated adolescent homeschooler*. Paper presented at International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 18<sup>th</sup>.

**Graham, K., Kim, H., & Feng, M.** (2013). *Analysis of narrative text using Systemic Functional Linguistics*. Paper presented at International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 17<sup>th</sup>.

**Graham, K.** (2013). *Text/Image congruency or the strongest man in the world*. Paper presented at International Technology, Education and Development Conference, Valencia, Spain, March 5<sup>th</sup>.

**Graham, K., Kim, H., & Feng, M.** (2013). *Analysis of narrative text using Systemic Functional Linguistics*. Paper presented at International Technology, Education and Development Conference, Valencia, Spain, March 5<sup>th</sup>.

**Graham, K.** (2012). *The function of conflicts and social positioning in a 9<sup>th</sup> grade literature class*. Paper presented at the International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 19<sup>th</sup>.

**Graham, K.** (2012). *Analysis of the function of conflicts in verbal interactions and the structure of social positioning in a 9<sup>th</sup> grade literature class*. Paper presented at International Technology, Education and Development Conference, Valencia, Spain, March 5<sup>th</sup>.

**Graham, K.** (2012). *Lonely girl: The influence of social media on identity formation for an isolated adolescent homeschooler*. Paper presented at International Technology, Education and Development Conference, Valencia, Spain, March 6<sup>th</sup>.

**Graham, K.** (2011). *Analysis of the function of conflicts in verbal interactions and the structure of social positioning in a 9<sup>th</sup> grade literature class*. L. Raymond Veal Roundtable at the annual meeting of the National Council of the Teachers of English Conference. Chicago, IL, November 20<sup>th</sup>.

## **INVITED PRESENTATIONS**

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**Graham, K.** (2022). *Bringing Diversity into the Classroom Through Children's Literature*. Center for Excellence in Teaching and Learning – Diversity Roundtable, Arkansas State University, “Collaboratory”, Library Suite 301, November 17<sup>th</sup>.

**Graham, K.** (2018). *“The Story of an Hour”*: Using annotations and close reading in the elementary classroom. Ms. Sandra Hawkins, for RDNG 3113: Children's Literature in the Elementary Grades, Arkansas State University, April 12<sup>th</sup>.

**Graham, K.** (2017). *Melodies of Classroom Management: Self-Motivation and Too Many Students, Not Enough Time*. New Teacher Support Network. Arkansas State University, November 15<sup>th</sup>.

- Graham, K.** (2017). *Savvy Student Seminar: Going on the Academic Job Market (Current Doc Students Tell All!)*. Language & Literacy Education Graduate Organization (LLEGO), The University of Georgia, March 27.
- Graham, K.** (2015). *How Do Teacher Candidates with Learning Disabilities Negotiate Academia?* (Preliminary Dissertation Research presented to Language & Literacy courses for elementary and middle grades teacher candidates: 13 sections), The University of Georgia, Fall.
- Graham, K.** (2015). *Struggling Learners and Coping Strategies*, Dr. Kathleen deMarrais for QUAL 8410, The University of Georgia, Spring.
- Graham, K.** (2014). *What is the Language & Literacy Graduate Organization (LLEGO)?* College of Education Doctoral Recruitment Weekend, The University of Georgia, Spring.
- Graham, K.** (2013). *Language & Literacy Education Graduate Organization (LLEGO) for new doctoral candidates*, Dr. Bob Fecho for LLED 8000, The University of Georgia, Fall.
- Graham, K.** (2012). *Four Basic Genres of Educational Writing*, Dr. Allison U. Nealy, for LLED 4010, The University of Georgia, November 14<sup>th</sup>.
- Graham, K.** (1994). *Implementing writing in the curriculum*. Invited speaker at Walnut Hill Middle School at Middle School Writing Day. Caddo Parish, LA.
- Graham, K.** (1993-1995). *Does it make sense? Using our 5 senses in writing*. National Writing Project. Caddo and Bossier Parishes, LA.
- Graham, K.** (1992-1995). *Expository writing, as it applies to sequencing and organizing*. National Writing Project. Caddo, Bossier, and DeSoto Parishes, LA.
- Graham, K.** (1992-1995). *Media in education*. National Writing Project. Caddo, Bossier, and DeSoto Parishes, LA.

## **PROFESSIONAL PRESENTATION – State and Regional**

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- Woods, L. & **Graham, K.** (2019). *Interpretations of scientific reading instruction and the changing culture of teacher preparation*. Roundtable paper accepted at International Literacy Association: Professors of Literacy and Teacher Education, New Orleans, Louisiana, July.
- Graham, K.** (2018). *Teacher candidates and learning disabilities: Negotiating academic and personal struggles to find success*. Paper presented at the Mid-South Education Research Association Annual Conference, Pensacola Beach, Florida, November 8<sup>th</sup>.
- Woods, L. & **Graham, K.** (2018). *Preparing teacher candidates to teach reading: Collaborations in K-6 literacy field experiences*. Roundtable paper presented at International Literacy Association: Professors of Literacy and Teacher Education: A

Graham, Karen – Curriculum Vitae

Breakout Panel on the Role of Collaborating and Mentoring in a School-University Partnership, Austin, Texas, July 22<sup>nd</sup>.

Woods, L. & **Graham, K.** (2018). *Teacher candidates' perceptions of their performance on the Pearson Reading Practice Exam*. Paper presented at Arkansas Association of Colleges of Teacher Education, at the University of Central Arkansas, Conway, Arkansas, April 6<sup>th</sup>.

**Graham, K.**, Kim, H., & Feng, M. (2013). *Analysis of narrative text using Systemic Functional Linguistics*. Paper presented at Georgia TESOL Annual Conference, Atlanta, Georgia, October 25<sup>th</sup>.

### **PROFESSIONAL PRESENTATIONS – Local**

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Woods, L., Davis, K., **Graham, K.**, & Singleton, J. (2018). Collaborative Investigations in Education: Preparing Teacher Candidates to Effectively Teach Reading. Poster presented at the 2018 Learn@A-State, Arkansas State University, Jonesboro, Arkansas, March 14<sup>th</sup>.

**Graham, K.** (2015). *Is This Really Writing? Making Text/Image/Embodied Connections*. Paper presented at the 2015 COE Innovation in Teaching and Technology Conference, Athens, Georgia, October 23<sup>rd</sup>.

**Graham, K.** & Bahlmann, C. (2014). *Learning to Cope: Pre-service teachers with Reading Aversions Navigate Education*. Paper presented at the Language & Literacy Education Graduate Organization Roundtable, Athens, Georgia, October 23<sup>rd</sup>.

**Graham, K.** (2013). *Language Construction and Gender: Who Gets Heard?* Paper presented at the 20<sup>th</sup> Annual Women's Studies Student Research Symposium, *Feminist Research Across the Disciplines 2013*, The University of Georgia, March 1<sup>st</sup>.

### **PROFESSIONAL PRESENTATION - CHAIR**

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**Graham, K.** (2021). Disciplinary Literacy and Social Justice. Chair. American Reading Forum Annual Conference, Sanibel, Florida. (Conference canceled due to COVID)

**Graham, K.** (2016). *Language and Social Transformation*. Chair. Literacy Research Association Annual Conference, Nashville, Tennessee, December 1<sup>st</sup>.

**Graham, K.** (2012). *Learning and Teaching in Primary and Secondary Education*. Chair. International Technology, Education and Development Conference, Valencia, Spain, March 5<sup>th</sup>.

### **COURSE DEVELOPMENT at ARKANSAS STATE UNIVERSITY**

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**RDNG 7493 Reading and Writing Capstone**, Fall 2019; Fall 2023

**RDNG 7473 Theories of Language Acquisition**, Spring 2019; Fall 2023

**RDNG 7613 Survey of Quantitative and Qualitative Literacy Research**, Fall 2018; Fall 2023

**ELED 6103 Elementary Literacy**, Karen Graham and Nicole Covey, Fall 2017

## **CONTINUING EDUCATION at ARKANSAS STATE UNIVERSITY**

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- ILA Digital Event: Fostering Literate Identities for Struggling Readers, 2022
- Magna Publications Digital Event: Practical Solutions for Faculty: Creating an Inclusive Classroom Climate and Culture Summer Enrichment, 2022
- ILA Digital Event: Censorship in School Libraries Across the Globe, 2022
- ILA Digital Event: The Science of Reading Comprehension Instruction, 2021
- ILA Digital Event: Embracing Culturally Responsive Pedagogy, 2021
- LRA Digital Event: Sustaining Equitable Reading Instruction in Elementary Teacher Education, 2021
- Adobe Spark Professional Development, 2020
- Voice Thread Professional Development, 2020
- Bitmoji Professional Development, 2020
- ILA Digital Event: Literacy Teaching in Turbulent Times, 2020
- edTPA Training, 2019
- Pearson Foundations of Reading Exam Training, 2019
- Accredited Operations Specialist Online Training, 2018
- edTPA Training, 2018
- Accredited Operations Specialist Online Training, 2017
- Task Stream/Live Text Training, 2017
- Title IX Training, 2017, 2018, 2019, 2020, 2021

## **CONTINUING EDUCATION at THE UNIVERSITY OF GEORGIA**

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- Structured Writing Experience, 2016
- Practicum in Educational Research, 2015
- Reading Summit for Educational Leaders, 2012
- Propensity Score Matching Workshop, 2011

## **UNIVERSITY RESEARCH POSITION – Research Assistantship**

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### **Research Assistant, Spring 2013**

- Conducted research tasks for Dr. Jennifer Graff, professor in the Literacies & Children's Literature Focus Area in the Department of Language & Literacy Education (LLED) at The University of Georgia
- Reviewed literature for the history of the teaching of reading

## **UNIVERSITY RESEARCH POSITION – Research Internship**

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### **Research Intern, Spring 2015, Summer 2015, Fall 2015**

- Conducted research in teacher education under the direction of Dr. Kathleen deMarrais, Professor and Department Head, Department of Lifelong Education, Administration, and Policy (Qualitative Research), at The University of Georgia
- Mentored fellow doctoral research interns from various disciplines in qualitative research writing as they wrote dissertation proposals, manuscripts, grant applications, conference proposals, recommendations, and dissertation chapters
- Mentored by fellow doctoral research interns in my own writing
- Supported and advised graduate students under Dr. deMarrais' guidance

- Learned to build productive relationships as a future advisor and doctoral committee chair/member

## **ACADEMIC HONORS AND AWARDS**

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2015	Graduate Student Scholarship Award – American Reading Forum Conference
2013	Emerging Leaders Program, Finalist, Center for Teaching and Learning – The University of Georgia
2013	Inducted into Kappa Delta Pi, an International Honor Society in Education
1988-1989	Dean’s Honor List – Texas Tech University

## **GRANTS - EDUCATIONAL**

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2017	Faculty Mini Grant – Awarded \$1000 to fund practice assessment to determine program strengths and areas of weakness. Collaborators: Woods, L., Davis, K., Graham, K. & Singleton, J.
2017	IDEA Impact Grant
2017	<i>Strategies for Successful Collaboration: Building a Foundation for Student Teachers’ Inspiring Teaching</i> – Awarded \$15,000 (in total) to collaborate on a multi-researcher advisory committee to help direct the project methodology
1992	International Paper EDCORE Grant – Awarded \$1000 to fund the exploration of the use of alternative forms of communication for learning in and out of the classroom at Johnson Elementary School, Mansfield, Louisiana.

## **GRANTS - TRAVEL**

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2016	Research Presentation Travel Grant, College of Education, The University of Georgia
2015	Research Presentation Travel Grant, College of Education, The University of Georgia
2012-2013	Research Presentation Travel Grants, College of Education, The University of Georgia
2011-2016	Research Presentation Travel Grants, Department of Language and Literacy Education, The University of Georgia

## **EDITORIAL EXPERIENCE**

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2022	Women’s Studies International Forum Manuscript Reviewer
2020	World Conference on Qualitative Research
2016	SAGE Publications
2013	Journal of Language and Literacy Education (JoLLE), Executive Board Member
2011-present	Journal of Language and Literacy Education ( <i>JoLLE</i> ), Manuscript Reviewer

## **ARKANSAS STATE UNIVERSITY TEACHING POSITIONS**

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**RDNG 3113 Children’s Literature in the Elementary Grades**  
**RDNG 3203 Foundations of Reading Instruction**  
**RDNG 4103 Literacy Assessment, Diagnosis and Development**

**RDNG 6313 Theory and Practice for Teaching Reading**  
**RDNG 7473 Theories of Language Acquisition**  
**RDNG 7493 Reading and Writing Capstone**  
**RDNG 7613 Survey of Quantitative and Qualitative Research**

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### **UNIVERSITY of GEORGIA TEACHING POSITIONS**

**LLED 3530 Content Area Literacies for Middle Grades**  
**LLED 5210 Children’s Literature and Oral Language, Grades 4-8**  
**LLED 5220 Writing Pedagogy, Grades 4-8**  
**LLED 3425 Reading Instruction and Assessment in Elementary Schools**  
**LLED 4120 Language and Literacy, Grades P-5**

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### **UNIVERSITY of GEORGIA ACADEMIC POSITIONS – Teaching Assistant**

**LLED 4010e The Teaching of Reading**  
**LLED 3425 Reading Instruction and Assessment in Elementary Schools**  
**LLED 8340e The History of Teaching Methods for Literacy Learning in the US**  
**LLED 3420e Reading Instruction in the Elementary School**

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### **K-12 PUBLIC SCHOOL EXPERIENCE**

2005-2011     Substitute Teacher  
                  Oconee County School District, Watkinsville, Georgia  
1993-1995     Teacher, Sixth and Seventh Grades, English Language Arts  
                  Youree Drive Middle School, Shreveport, Louisiana  
1992-1993     Teacher, Fifth Grade, All Academic Disciplines  
                  Johnson Elementary School, Mansfield, Louisiana  
1990-1992     Teacher, Fifth Grade, English Language Arts  
                  Johnson Elementary School, Mansfield, Louisiana

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### **INTERN SUPERVISION – ARKANSAS STATE UNIVERSITY**

**Supervision of Elementary Education Intern I Field Experience, Fall 2019**  
**Supervision of Elementary Education Intern II and III Field Experience, Spring 2019**  
**Supervision of Elementary Education Intern I Field Experience, Fall 2017**

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### **UNDERGRADUATE STUDENT ADVISEMENT – ARKANSAS STATE UNIVERSITY**

**Advisement for Elementary Education Students, Fall 2017-Fall 2024**

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### **RELATED HIGHER EDUCATION EXPERIENCE**

**Observation of Middle Grades Field Experience, Fall 2015, Spring 2016**  
**Technology Program Assistant, Summer 2013**

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### **TEACHING HONORS AND AWARDS**

2022             Arkansas State University Faculty Award for Advising - Nominated  
2020             Arkansas State University Faculty Award for Advising - Nominated

2016	Graduate School Structured Writing Group, The University of Georgia
2015	Genelle Morain Scholarship Award for Excellence in Graduate Teaching, Department of Language and Literacy Education – The University of Georgia
2015	Excellence in Teaching Award, Nominee, Center for Teaching and Learning, Department of Language & Literacy Education – The University of Georgia
2013	Outstanding Graduate Teaching Assistant – Center for Teaching and Learning, The University of Georgia

## **CONSULTANT ACTIVITIES**

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1994	Selected as Middle School presenter for Caddo Writing Week
1993	Selected as Teacher for Summer Youth Writing Camp
1992-1995	Consulted through the National Writing Project (NWP) for grades K-12 through all disciplines to strengthen literacy curriculum for: <ul style="list-style-type: none"><li>• Area school districts</li><li>• Individual schools</li><li>• Instructor focus groups</li></ul>
1992-1995	Developed and taught literacy curriculum at all grade levels (NWP)
1992	Completed rigorous 5-week summer training course (NWP)
1992	Accepted invitation to become a NWP Fellow with Louisiana State University- Shreveport (LSUS) and surrounding parishes

## **TEACHING CERTIFICATIONS**

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- **Lifetime – State of Texas** - English, Grades 6-12
- **Renewable – State of Louisiana** - English

## **SERVICE – ARKANSAS STATE UNIVERSITY COMMUNITY**

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2022-present	Faculty Senate – Teacher Education Representative
2022-present	University Academic Integrity Committee – Teacher Education Representative
2024-present	Advanced Programs Assessment Committee (APAC) - Recorder
2022-2024	Advanced Programs Assessment Committee (APAC) - Chair
2022	Forward Arkansas Evaluation Volunteer and Interviewee
2022-2024	Educators Rising: Shaping the Future Information Session Volunteer
2021	Online Literacy Course Group Co-Coordinator
2021-Present	Council on Professional Education (COPE) Teacher Education Representative
2021-Present	Advanced Programs Assessment Committee (APAC) Teacher Education Representative
2020-2024	Student Research Travel Support Committee Member
2020-2022	Access & Accommodations Committee Secretary
2019-2020	Disability Committee Member
2018-Present	RDNG Graduate Search Committee Member
2018-Present	Member: Course Group Coordinators
2017-Present	Council for the Accreditation of Educator Preparation (CAEP) Committee Member
2017-2018	Director, Arkansas Delta Writing Project: National Writing Project Site – Appointed by Dr. Dixie Keyes

## Graham, Karen – Curriculum Vitae

2017-2020	Dispositions Committee
2017-Present	RDNG Graduate Committee
2017-Present	Arkansas Higher ED Literacy Council Representative
2017	Linked Departmental Literacy Course Objectives to Licensure Objectives
2017-2020	Technology Cross Standards Committee – Appointed by Dr. Towery, Department of Teacher Education Chair
2017	ARS Committee
2017-Present	Department of Teacher Education Candidate Screening
2017	New Teacher Support Network

### **SERVICE – THE UNIVERSITY OF GEORGIA COMMUNITY**

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2017	Family and Community Literacies Research Speaker Symposium: Dr. Shirley Brice Heath – volunteer, strategic committee
2014-2015	Language & Literacy Education Graduate Student Organization - Treasurer
2014-2015	LLED Graduate Student Representative for Doctoral Applicants' Recruitment Weekends
2014	Department of Language & Literacy Education Graduate Student representative to the Program Review and Assessment Committee (PRAC) for The University of Georgia
2013-2015	International Association of Reading Graduate Students (IAGRS) President
2013-2014	Language & Literacy Education Graduate Student Organization - President
2013-2014	Reading, Writing, Children's Literacy, Digital Literacies (RWCLDL) Technology Committee
2013	Initiated after-school Math and Reading Tutoring Program with Reading Instruction and Assessment in Elementary Schools (LLED 3425) teacher candidates at J.J. Harris Elementary School, Athens, Georgia
2013	Faculty Search Committee for LLED
2012-2015	LLED Graduate Student Liaison for Prospective Doctoral Students
2012-2015	LLED Graduate Student Mentor for Incoming Graduate Students
2012-2013	Literacy Coordinator and Representative for Off-Campus Professional Development Sites in Local Elementary Schools
2012-2013	International Association of Reading Graduate Students (IARGS) Vice President
2010-2012	Dean's Council on Diversity – UGA
2009-present	International Association of Reading Graduate Students - Member
2009-present	Language & Literacy Education Graduate Student Organization - Member

### **SERVICE – PROFESSIONAL EDUCATION COMMUNITY**

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2022-2023	Women's Studies International Forum Article Reviewer
2022-2024	Literacy Research Association (LRA) Conference Proposal Reviewer
2021-2023	American Reading Forum (ARF) Conference Proposal Reviewer
2020-Present	Arkansas Diamond Primary Reading Book Award Committee Member
2020	World Conference on Qualitative Research: Chapter Reviewer – “Using RQDA in Qualitative Data Analysis: A Tool for Researching Chronic Pelvic Pain Using Thematic Analysis”
2018-2020	International Literacy Association (ILA) Conference Proposal Reviewer

## Graham, Karen – Curriculum Vitae

2014-2020	Literacy Research Association (LRA) Conference Proposal Reviewer
2014	Georgia Children’s Literature Conference Proposal Reviewer
2014	Journal of Language & Literacy Education (JoLLE) Conference Proposal Reviewer
2013	International Conference of Education Research and Innovation (iCERi) Proposal Reviewer
1994-1995	Caddo Parish Committee on Special Education
1993-1995	Youree Drive Middle School Diversity Committee Leader
1993-1995	Youree Drive Middle School Representative United Way of America
1990-1993	Johnson Elementary Young Educators’ Representative

### **SERVICE – LOCAL COMMUNITIES**

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2021-2022	East Arkansas Planning & Development District Committee (EAPDD) – University Representative
2013	J. J. Harris Elementary: Project Reviewer
2008-2010	PTO Activities Chairperson
2002-2017	Oconee County School District Volunteer
2001-2009	AWANA Leader
2001-2005	Delta Pilot Wives liaison to Texas Scottish Rite Hospital
1996	Children at Work Day – Datapro, Inc – Organizer

### **SERVICE - ORGANIZATIONS**

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2004-2005	Alpha Delta Pi Alum Historian
2003-2005	Delta Pilot Wives Vice-President
2001-2003	Delta Pilot Wives President
2000-2005	Delta Pilot Wives Fundraising Chairperson
1999-2001	Delta Pilot Wives Treasurer
1995-1997	Military Officers’ Wives Club Secretary, Fundraising Chairperson

### **PROFESSIONAL ORGANIZATIONS**

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2015-present	American Reading Forum
2014-2018	Association for Middle Level Education (AMLE)
2014-present	Teacher Education Research Study Group (TERSG)
2011-2019	American Educational Research Association (AERA)
2011-2017	Modern Language Association (MLA)
2011-present	UGA Alumni Association
2010-present	Literacy Research Association (LRA)
2010-present	International Literacy Association (ILA)
2009-2017	Graduate Student Association – The University of Georgia
1992-present	The National Council of Teachers of English (NCTE)
1989-present	Ex-Student Association – Texas Tech University
1989-present	Alpha Delta Pi Alum Association