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| For Academic Affairs and Research Use Only |
| Proposal Number | NHP36 |
| CIP Code:  |  |
| Degree Code: |  |

**NEW OR MODIFIED COURSE PROPOSAL FORM**

**[ X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X ]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| --- | --- |
| Joy Good 3/18/2022**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Amy Shollenbarger 3/18/2022**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
| Shanon Brantley 3/23/2022**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| \_\_Scott E. Gordon\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3/24/22**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Joy Good

jgood@astate.edu

972-3147

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Enter text...Fall 2022

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

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|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** | **CD** |  |
| **Number\*** | **4063** |  |
| **Title** (include a short title that’s 30 characters or fewer) | **Multicultural Issues in Communication Disorders** |  |
| **Description\*\*** | **Diversity and culturally appropriate intervention procedures and strategies in speech-language-hearing services.****~~Prerequisite: Admission to the Communication Disorders Program.~~ Prerequisite, CD 2653. Dual listed as CD 5063. Fall.** | **Diversity and culturally appropriate intervention procedures and strategies in speech-language-hearing services.****Prerequisite, CD 2653. Dual listed as CD 5063. Fall.** |

 ***\**** Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*.

\*\*Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **YES**
	1. If yes, which ones? **CD 2653**

Enter text...

* 1. Why or why not? **This course relies on basic foundational knowledge taught in CD 2653.**

 Enter text...

1. Is this course restricted to a specific major?  **No**
	1. If yes, which major? **Remove Communication Disorders requirement** Enter text...
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Enter text...

1. **Proposed course type [Modification requested? NO**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Enter text...

1. **Proposed grade type [Modification requested? NO**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Enter text...

1. **Yes**  Is this course dual-listed (undergraduate/graduate)? **YES**
2. **No** Is this course cross-listed? **NO**

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. **No** Is this course in support of a new program? **NO**

a. If yes, what program?

 Enter text...

1. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)? **NO**

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? NO**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Enter text...

1. **Proposed special features** **[Modification requested? NO**

(e.g. labs, exhibits, site visitations, etc.)

Enter text...

1. Department staffing and classroom/lab resources

IT IS TAUGHT BY CD FACULTY.

1. Will this require additional faculty, supplies, etc.? **NO**

 Enter text...

1. **No** Does this course require course fees? **NO**

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

 This course relies on the students’ having certain foundational knowledge that is taught in CD 2653.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

 Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only) No**

1. **Yes / No** Do the proposed modifications result in a change to the assessment plan?

 *If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

BEFORE 478

CD 3503. Audiology   A consideration of the causes of hearing loss, with practical experiences in diagnostic audiometric procedures. Identification of hearing problems, methods of speech and language training, and methods of teaching speech reading discussed and demonstrated. Admission to the Communication Disorders Program required. Prerequisite, CD 3003. Fall.

CD 3553. Clinical Observations in Communication Disorders Provides supervised observation experiences of assessment and intervention strategies used by speech-language pathologists to gain an understanding of the basic principles of speech, language, and hearing therapy and diagnostic evaluations, and observational techniques. Spring.

 CD 3653. Clinical Interactions in Communication Disorders The purpose of this course is to provide students with an understanding of the counseling process related to the delivery of services in communication disorders. Summer.

CD 3703. Clinical Management Techniques in Communication Disorders  This course provides students with knowledge regarding principles and procedures used in the management of individuals with communication disorders including the identification of target behaviors, target measurement and reinforcement practices to effect change in behavior. Registration restricted to Communication Disorders majors. Spring.

CD 3803. Service Delivery in Communication Disorders   An introduction to speech language programs, their organization and administration. Fifteen hours of clinical observation required. Admission to the Communication Disorders program required. Fall.

CD 4063. Multicultural Issues in Communication Disorders Diversity and culturally appropriate intervention procedures and strategies in speech-language-hearing services. Prerequisite, ~~Admission to the Communication Disorders Program~~. CD 2653. Dual listed as CD 5063. Fall.

 CD 4203. Organic Speech Disorders This course examines the characteristics of a number of organic disabilities that impact human communication. Included in this course are the primary etiologies of the disability, the salient symptoms of the disability, the real or potential impact of the disability on the development, use, and maintenance of communication, and the impact of the resulting communication disorders on the client’s life and family. Spring.

CD 4254. Neurological Bases and Disorders of Human Communication   A survey of the normal structure and function of the nervous system in human communication and resulting disorders that occur due to neurological dysfunction. Admission to the Communication Disorders program required. Spring.

CD 4303. Language Intervention for Individuals with Mild Disabilities   Assessment procedures for evaluating language disorders and language intervention procedures for individuals with mild disabilities. Admission to the Communication Disorders program required. Prerequisite, CD 3303 or instructor permission. Fall.

 CD 4403. Aural Rehabilitation   Method of instruction in auditory training, speech reading, and hearing aid orientation. Prerequisite, CD 3503 or instructor permission. Spring.

CD 4451. Introduction to Clinical Practice  Management of articulatory and language impaired client to include assessment, IEP and lesson plan development, and intervention. Admission to the Communication Disorders program required. Prerequisites, CD 3703, CD 3803, and CD 4303. Irregular.

CD 4502. American Sign Language II   An advanced course designed to continue development of basic language skills in American Sign Language and Signing Exact English. Prerequisite, Instructor permission. Fall, Spring.

CD 4553. Craniofacial Anomalies and Communication Disorders   A study of the speech, language, hearing, and swallowing disorders associated with cleft palate and other craniofacial syndromes. Prerequisites, Admission to the UG Program in Communication Disorders. Spring.

CD 4703. Articulation and Phonological Disorders Principles and procedures for assessment, treatment, and facilitative techniques in disorders of articulation and phonology affecting various ages and cultures. Admission to the Communication Disorders program required. Prerequisite, CD 2203. Dual-listed with CD 5703. Fall.

AFTER 478

CD 3503. Audiology   A consideration of the causes of hearing loss, with practical experiences in diagnostic audiometric procedures. Identification of hearing problems, methods of speech and language training, and methods of teaching speech reading discussed and demonstrated. Admission to the Communication Disorders Program required. Prerequisite, CD 3003. Fall.

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