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| For Academic Affairs and Research Use Only | |
| Proposal Number | LAC69 |
| CIP Code: |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| --- |
| **[X]New Course, [ ]Experimental Course (1-time offering), or [ ]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Dr. Amy Buzby 9/14/2021 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| William P. McLean 9/14/2021 **Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (if applicable)** |
| Warren Johnson 9/22/2021  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| Mary Elizabeth Spence 9/21/2021 **Office of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| Carl M. Cates 9/24/2021 **College Dean** | Alan Utter 10/11/2021  **Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Jordan Butcher, Dept. of Political Science, jbutcher@astate.edu, 870-680-8045

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Start term: Spring, 2022 Bulletin Year: 2022-2023

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

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|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** |  | **POSC** |
| **Number\*** |  | **4213** |
| **Title** |  | **Legislative Negotiation** |
| **Description\*\*** |  | **Study of policy development centered on deliberation, which is explored by observing and practicing legislative negotiation.** |

***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes/No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. Yes Are there any prerequisites?
   1. If yes, which ones?

POSC 2103 Introduction to United State Government AND either POSC 3143 State and Local Government OR POSC 4113 American Legislative Process

* 1. Why or why not?

A basic understanding of legislatures and policy development is necessary for an in-depth analysis of policy deliberation.

1. No Is this course restricted to a specific major?
   1. If yes, which major? Enter text...
2. **Proposed course frequency [Modification requested? Yes/No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Spring, even

1. **Proposed course type [Modification requested? Yes/No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

seminar

1. **Proposed grade type [Modification requested? Yes/No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard Letter

1. **No** Is this course dual-listed (undergraduate/graduate)?
2. **No** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

**b.** – Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

1. **No** Is this course in support of a new program?

a. If yes, what program?

Enter text...

1. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? Yes/No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Week 1: Course Introduction

* Background on the constitutional context of lawmaking and the importance of rules and procedures

Week 2: Congress and Lawmaking

* Congressional decision making, prompting a discussion comparing the roles of the House and Senate and the pressures that members face

Week 3: The Budget Process

* The authorization and appropriations process, establishing a budget, and the procedures involved

Week 4: Exercise One: Budget Negotiation

* Government shut-down exercise

Week 5: The Legislative Process, Part 1

* Categories of legislation, the referral process, the committee process

Week 6: The Legislative Process, Part 2

* Scheduling legislation in the House and how the House calendar functions
* Differences between privileged and major legislation and what happens if legislation is blocked by a committee

Week 7: The House

* Floor procedure in the House, what rules constrain members and how bills proceed to a vote

Week 8: The Senate

* Differences in Senate schedules and floor procedures

Week 9: House-Senate Differences

* Conference committees and exchanges to agree on legislation

Week 10: Exercise Two: Conference Committee

* Conference Committee exercise

Week 11: Legislative Oversight

* The importance and techniques of oversight

Week 12: Legislative Oversight Critiques

* Exercise on oversight hearings

Week 13: Exercise Three: Biases Exercise

* Exercise on negotiation and the tools needed to make long-term agreements.

Week 14: One on One Negotiations

* Exercise on interest-based negotiations

Week 15: Two on Two and Capstone Negotiations

* Exercise on committee system

1. **Proposed special features** **[Modification requested? Yes/No]**

(e.g. labs, exhibits, site visitations, etc.)

If able, students in the course will attend a day at the capitol in Little Rock to observe legislative proceedings and attend committee hearings.

1. **Department staffing and classroom/lab resources**

Traditional classroom or seminar room are sufficient

1. Will this require additional faculty, supplies, etc.?

No

1. NO Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

No

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

Enter text...

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

This course is designed to present a policymaking perspective not offered in other advanced courses. Students are expected to learn about the policy development process, as well as the tools necessary for legislative negotiation. This course will prepare students for work related to policy development and within the legislative arena.

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

This course provides students with the knowledge to pursue issues in politics by providing a hands-on way of analyzing and assessing policy. This course furthers the mission of the department to prepare students for a career in politics and/or public service.

c. Student population served.

This is an upper-level undergraduate course designed to meet the needs of Political Science majors.

d. Rationale for the level of the course (lower, upper, or graduate).

This is an upper-level course for undergraduate students as it requires a foundational level of understanding of American political institutions.

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **Yes / No** Do the proposed modifications result in a change to the assessment plan?

*If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

This course will work toward meeting 4 key program level outcomes. Outcome 1, “effective written communication;” outcome 2, “effective oral communication;” outcome 3, “critical thinking skills;” and outcome 5, “problem solving skills.”

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #19)** | Outcome 1: Effective Written Communication- A graduate with the BA in Political Science will be able to communicate effectively, in writing, to a variety of audiences and for a variety of purposes. |
| Assessment Measure | Reflection Paper |
| Assessment  Timetable | Outcome is assessed 1 time each term |
| Who is responsible for assessing and reporting on the results? | The instructor is responsible for assessing outcomes. |
| **Program-Level Outcome 1 (from question #19)** | Outcome #2 Effective Oral Communication- A graduate with the BA in Political Science will be able to communicate effectively, in speech, to a variety of audiences and for a variety of purposes. |
| Assessment Measure | Legislative simulations and case studies |
| Assessment  Timetable | Outcome assessed 4 times each term |
| Who is responsible for assessing and reporting on the results? | The instructor is responsible for assessing outcomes. |
| **Program-Level Outcome 1 (from question #19)** | Outcome #3 Critical Thinking Skills- A graduate with the BA in Political Science will be able to demonstrate the critical thinking skills necessary to understand and evaluate what they hear, see, and read. |
| Assessment Measure | Quizzes over material |
| Assessment  Timetable | Outcome assessed 2 times each term |
| Who is responsible for assessing and reporting on the results? | The instructor is responsible for assessing outcomes. |
| **Program-Level Outcome 1 (from question #19)** | Outcome #5 Problem Solving Skills- A graduate with a BA in Political Science will be prepared to play an active role in finding solutions to public problems. |
| Assessment Measure | Negotiation Capstone |
| Assessment  Timetable | 1 assessment each term |
| Who is responsible for assessing and reporting on the results? | The instructor is responsible for assessing outcomes. |

**Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Participating in negotiation simulations, students will be able to apply the goals and tactics necessary to meet a mutually beneficial agreement. |
| Which learning activities are responsible for this outcome? | Negotiation Simulations  Lectures reviewing negotiation tactics |
| Assessment Measure | Students will be assessed based on participation and utilization of tactics covered in class. |
| **Outcome 2** | Students will be able to identify how the 2 chambers of the legislature are different and how the different rules impact negotiation tactics |
| Which learning activities are responsible for this outcome? | Course readings and lectures |
| Assessment Measure | Students will be assessed via quiz |
| **Outcome 3** | Students will be able to identify examples of negotiation and debate in the legislature as they occur. |
| Which learning activities are responsible for this outcome? | Visiting the capitol and observing legislative hearings and debates (if possible, otherwise through videos). |
| Assessment Measure | Students will be asked to write a reflection paper comparing the readings to what they observe happening in the legislature. |

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

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**CURRENT**

**POSC 4143. Public Opinion and Public Policy** AMERICAN POLITICS. The function of public opinion in political systems, and methods for revealing public preferences; with principal focus on the US case. Dual listed as POSC 5143. Spring, odd.

**POSC 4153. Politics and Popular Culture by the Decade** AMERICAN POLITICS. An analysis of the intersection of politics and popular culture for a particular decade, to be chosen by instructor. May be repeated for credit when topic changes. Fall, even.

**POSC 4213. Legislative Negotiation** AMERICAN POLITICS. Study of policy development centered on deliberation, which is explored by observing and practicing legislative negotiation. Prerequisites, POSC 2103, and POSC 3143 or 4113. Spring, even.

**POSC 4223. Middle Eastern Political Systems** COMPARATIVE POLITICS. Major Middle Eastern political systems, with concentration on their common characteristics and major differ- ences. Spring, odd.

**PROPOSED**

**POSC 4143. Public Opinion and Public Policy** AMERICAN POLITICS. The function of public opinion in political systems, and methods for revealing public preferences; with principal focus on the US case. Dual listed as POSC 5143. Spring, odd.

**POSC 4153. Politics and Popular Culture by the Decade** AMERICAN POLITICS. An analysis of the intersection of politics and popular culture for a particular decade, to be chosen by instructor. May be repeated for credit when topic changes. Fall, even.

**POSC 4213. Legislative Negotiation** AMERICAN POLITICS. Study of policy development centered on deliberation, which is explored by observing and practicing legislative negotiation. Prerequisites, POSC 2103, and POSC 3143 or 4113. Spring, even.

**POSC 4223. Middle Eastern Political Systems** COMPARATIVE POLITICS. Major Middle Eastern political systems, with concentration on their common characteristics and major differ- ences. Spring, odd.