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| For Academic Affairs and Research Use Only | |
| CIP Code: |  |
| Degree Code: |  |

**Bulletin / Banner Change Transmittal Form**

**[ x] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| |  |  | | --- | --- | | Joanna Grymes | 4/5/2018 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Robert Williams | 4/12/2018 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Ron Towery | 4/5/2018 |   **Department Chair:** | |  |  | | --- | --- | | Mary Jane Bradley | 5/3/2018 |   **Head of Unit (If applicable)** |
| |  |  | | --- | --- | | Wayne W. Wilkinson | 4/9/2018 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Mary Jane Bradley | 4/12/2018 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Ron Towery, [rtowery@astate.edu](mailto:rtowery@astate.edu), 870 972-3059

**2.Proposed Change**

Add TE 2003, Introduction to Education, as an optional prerequisite for SCED 3515, Performance Based Instructional Design.

**3.Effective Date**

Fall 2018

**4.Justification –** *Please provide details as to why this change is necessary.*

Some K12 licensure programs opted to use TE 2003 rather than SCED 2513 as the introductory course for the program. The change was never made as an allowed prerequisite to SCED 3515.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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**Secondary Education (SCED)**

**SCED 2513. Introduction to Secondary Teaching** Providing prospective educators with an in­troduction to teaching and education in a pluralistic society, and an understanding of the historical, multicultural, sociological, philosophical, legal, political, curricular, and technological dimensions of American education. Fall, Spring.

**SCED 3515. Performance-Based Instructional Design** Performance based instructional proce­dures and techniques for secondary education majors. Application of various teaching models and appropriate classroom management techniques will be emphasized. Reflective journals, applica­tion of technology, micro teaching and field experiences will be required. Must be admitted to the Teacher Education Program. Prerequisite, SCED 2513 OR TE 2003. Fall, Spring.

**SCED 4713. Educational Measurement with Computer Applications** Students will learn to, 1. construct, administer, and interpret tests and rating scales to measure student achievement and performance, and 2. use the computer to assess, record, and report student achievement and performance. Must be admitted to the Teacher Education Program. Fall, Spring.