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| For Academic Affairs and Research Use Only | |
| CIP Code: |  |
| Degree Code: |  |

**Course Revision Proposal Form**

**[ X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| --- | --- |
| Joy Good 10/7/2019 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Amy Shollenbarger 10/7/2019 **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (If applicable)** |
| Shanon Brantley 11/6/2019 **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| Susan Hanrahan 11/6/2019 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

Amy Shollenbarger, [ashollenbarger@astate.edu](mailto:ashollenbarger@astate.edu), 972-3106

2. Proposed Starting Term and Bulletin Year for Change to Take Effect

Fall 2020

3. Current Course Prefix and Number

CD 3402

3.1 – **[No]** Request for Course Prefix and Number change

If yes, include new course Prefix and Number below. *(Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. Proposed number for experimental course is 9. )*

Enter text...

3.2 – **Yes / No** If yes, has it been confirmed that this course number is available for use?

*If no: Contact Registrar’s Office for assistance.*

4. Current Course Title

Introduction to Manual Communication

4.1 – **[Yes]** Request for Course Title Change

If yes, include new Course Title Below.

American Sign Language I

1. If title is more than 30 characters (including spaces), provide short title to be used on transcripts. *Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis).*

Enter text...

1. Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Enter text...

5. – **[No ]** Request for Course Description Change.

If yes, please include brief course description (40 words or fewer) as it should appear in the bulletin.

Enter text...

6. – [No ] Request for prerequisites and major restrictions change.

*(If yes, indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).*

1. **Yes / No** Are there any prerequisites?
   1. If yes, which ones?

Enter text...

* 1. Why or why not?

Enter text...

1. **Yes / No** Is this course restricted to a specific major?
   1. If yes, which major? Enter text...

7. – [No ] Request for Course Frequency Change(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

a. If yes, please indicate current and new frequency:

Enter text...

8. – [No ] Request for Class Mode Change

*If yes, indicate if this course will be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please* *indicate the current and choose one.*

Enter text...

9. – [No ] Request for grade type change

*If yes, what is the current and the new grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])*

Enter text...

10. No Is this course dual listed (undergraduate/graduate)?

a. If yes, indicate course prefix, number and title of dual listed course.

Enter text...

11. No Is this course cross listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

**11.1** – If yes, please list the prefix and course number of cross listed course.

Enter text...

**11.2** – **Yes / No** Are these courses offered for equivalent credit?

Please explain. Enter text...

12. No Is this course change in support of a new program?

a. If yes, what program?

Enter text...

13. No Does this course replace a course being deleted?

a. If yes, what course?

Enter text...

14. No Will this course be equivalent to a deleted course or the previous version of the course?

a. If yes, which course?

Enter text...

15. No Does this course affect another program?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

16. Does this course require course fees?

*If yes: Please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Revision Details**

17. Please outline the proposed revisions to the course.

*Include information as to any changes to course outline, special features, required resources, or in academic rationale and goals for the course.*

We want to change the course name

18. Please provide justification to the proposed changes to the course.

Changing the course name to American Sign Language I better reflects the content of the course...

19. No Do these revisions result in a change to the assessment plan?

*\*If yes: Please complete the Assessment section of the proposal on the next page.*

*\*If no: Skip to Bulletin Changes section of the proposal.*

***\*See question 19 before completing the Assessment portion of this proposal.***

**Assessment**

**Relationship with Current Program-Level Assessment Process**

20. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

21. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

22. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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**Major in Communication Disorders**

**Bachelor of Science**

A complete 8-semester degree plan is available at <https://www.astate.edu/info/academics/degrees/>

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| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| CD 1003, Making Connections Communication Disorders | 3 |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 78)  **Students with this major must take the following:**  MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite  PSY 2013, Introduction to Psychology  BIO 2203 **AND** 2201, Human Anatomy and Physiology and Laboratory  Additional Communication, Fine Arts and Humanities, or Social Sciences course (Required Departmental Gen. Ed. Option) | 35 |
| **Major Requirements:**  BIO 2203 **AND** 2201, CD 2104, CD 2203, CD 2653, PSY 2013 and PHYS 1203 **AND** 1201 (or other approved general education physical science option with lab) must be completed with an average GPA of 3.2 or better as a prerequisite for admission into the undergraduate program in Communication Disorders. Repeated courses will be included in the calculation of the GPA. Refer to the previous page for a complete list of admission requirements. Courses denoted with an asterisk (\*) require admittance into the undergraduate Communication Disorders Program. | **Sem. Hrs.** |
| CD 2104, Anatomy and Physiology of Speech | 4 |
| CD 2203, Phonetics | 3 |
| CD 2653, Introduction to Communication Disorders | 3 |
| CD 3003, Speech and Hearing Science | 3 |
| CD 3023, Diagnosis in Communication Disorders | 3 |
| CD 3303, Normal Language Development | 3 |
| CD 3402, ~~Intro. to Manual Communications~~ American Sign Language I | 3 |
| \*CD 3503, Audiology | 3 |
| CD 3553, Clinical Observations in Communication Disorders | 3 |
| CD 3703, Clinical Management Techniques in CD | 3 |
| \*CD 3803, Service Delivery in Communication Disorders | 3 |
| CD 4063, Multicultural Issues in Communication Disorders | 3 |
| CD 4203, Organic Speech Disorders | 3 |
| \*CD 4254, Neurological Bases and Disorders of Human Communication | 4 |
| \*CD 4303, Language Intervention for Individuals with Mild Disabilities | 3 |
| CD 4403, Aural Rehabilitation | 3 |
| \*CD 4553, Craniofacial Anomalies | 3 |
| \*CD 4753, Clinical Practice I | 3 |
| \*CD 4703, Articulation and Phonological Disorders | 3 |
| CD 4873, Research Problems in Communication Disorders | 3 |
| **Aging elective (select one of the following):**  CD 3113, Aging in Communication SOC 4353, Sociology of Aging NRS 3353, Aging and the Older Adult | 3 |
| **Counseling elective (select one of the following):**  CD 3653, Clinical Interactions in CD  COMS 4403, Seminar in Health Communication  PSY 4053, Today’s Families Interdisciplinary Approaches | 3 |
| **Psychology electives (select one of the following):**  PSY 3403, Child Psychology  PSY 3703, Educational Psychology  PSY 3413, Adolescent Psychology  PSY 4343, Learning Processes  PSY 3453, Developmental Psychology  PSY 4363, Cognitive Psychology | 3 |
| **Statistics elective (select one of the following):**  PSY 3103 **AND** 3101, Quantitative Methods and Lab  SOC 3383, Social Statistics | **3-4** |
| **Sub-total** | **73-74** |
| **Electives:** | **Sem. Hrs.** |
| Electives | **8-9** |
| **Total Required Hours:** | **120** |

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CD 3043. Speech Science   A study underlying the human communication process including speech anatomy, production, transmission, and perception. Admission to the Communication Disorders program required. Prerequisite, CD 2103. Demand.

CD 3113. Aging in Communication   This course examines the aging process and its impact on communication. Normal and disordered aspects of speech and hearing resulting from aging will be addressed. Emphasis will be on assessment, intervention, and prevention of age

related communication disorders. Summer.

CD 3303. Normal Language Development  Normal development of the oral communication process emphasizing phonological and syntactical development of children. Spring.

CD 3402. ~~Introduction to Manual Communication~~ American Sign Language I  An introductory course in American

Sign Language and signing Exact English. Emphasis on acquisition of vocabulary and development of receptive language skills. Fall, Spring.