

Shared Governance Proposal

I. Date

November 17, 2020

Revised February 9, 2021

II. Sponsoring Constituent

Faculty Achievement Awards Committee

III. Statement of the Issue

Non-tenure-track faculty are ineligible for teaching awards at Arkansas State University. Currently, the university has faculty awards for *Teaching*, *Scholarship*, *Professional Service*, and *Advising*. The advising award is the only award open to non-tenure-track faculty.

IV. Rationale for Proposal

Non-tenure track faculty represent a growing population of educators on this campus. Their contributions in the classroom are no less valuable than that of their tenured or tenure-track faculty colleagues. Non-tenure-track faculty often fill a special niche in the classroom of each department. Therefore, we propose creating a new teaching award specifically for non-tenure-track educators at Arkansas State University, with a monetary value of \$2500. The criteria and submission process would be identical to the teaching award for tenure-track and tenured faculty and is below. Green represents additions to existing text, and red represents text to be cut.

Eligibility & Process Overview

All faculty are eligible for the advising award. Only full-time tenured or tenure-track faculty members are eligible for the ~~teaching~~, scholarship, and professional service awards. **There are two separate teaching awards: one for tenure track/tenured faculty and another for non-tenure-track faculty.** The awards are based upon faculty achievement during the preceding calendar year.

Award	Eligibility	Award Amount
Advising	All Faculty	\$2500
Professional Service	Tenured or tenure-track faculty	\$2500
Scholarship	Tenured or tenure-track faculty	\$2500
Tenured/Tenure Track Teaching	Tenured or tenure-track faculty	\$2500

Non-tenure Track Teaching	Non-tenure track faculty	\$2500
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FACULTY AWARD FOR NON-TENURE TRACK TEACHING

The Arkansas State University Faculty Award for Non-Tenure Track Teaching is presented each spring to a faculty member who has evidenced significant and meritorious achievement in teaching.

CRITERIA

- Unusual effort devoted to ensuring the quality of students’ classroom learning experience.
- Possession of high scholarly standards for both the rigor and currency of course content and for the level of student performance with respect to these standards.
- Available measure of a faculty member’s direct impact on and involvement with students.

SUBMISSION PROCESS

Applicants must submit a complete teaching portfolio for the award year, January 1 – December 31, 20XX. Applicants are also encouraged to submit the previous year’s portfolio and supporting documents (January 1 – December 31, 20XX). Information should be presented under the following headings:

- A list of courses taught during the spring, summer, and fall 20XX semesters.
- A copy of the syllabus for all courses taught (mark newly developed courses).
- A summary of student evaluations for each course taught. Please report the student evaluations using the format below.

Course:					
[Item]	5 4 3 2 1	[Response]	[Course Mean]	[College Mean]	[College Standard deviation]
1					
2					
3					
....					

- No more than 12 written student statements from course evaluation forms.

- Descriptions of innovative teaching methodology.
- Evidence of professional growth as a teacher through formal and/or informal professional development activities.
- Other supporting documents in the Appendix
 - Copy of instructor comments on students' works.
 - Written statements of support from former students (optional)
 - Other items considered relevant in addressing the criteria for the award (optional)

V. Type of Review

Full