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| For Academic Affairs and Research Use Only | |
| Proposal Number | |
| CIP Code: | |
| Degree Code: | |

NEW OR MODIFIED COURSE PROPOSAL FORM

Undergraduate Curriculum Council

Graduate Council

New Course, Experimental Course (1-time offering), or Modified Course (Check one box)

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Dr. Mark Foster 4/4/2023
Department Curriculum Committee Chair

ENTER DATE...
COPE Chair (if applicable)

Dr. Mark Foster 4/4/2023
Department Chair

ENTER DATE...
Head of Unit (if applicable)

Amy Hyman _____ 04/11/2023
College Curriculum Committee Chair

ENTER DATE...
Undergraduate Curriculum Council Chair

Mary Elizabeth Spence 4/5/2023
Office of Accreditation and Assessment (new courses only)

ENTER DATE...
Graduate Curriculum Committee Chair

Scott E. Gordon _____ 4-11-23
College Dean

Len Frey _____ 5/1/23
Vice Chancellor for Academic Affairs

ENTER DATE...
General Education Committee Chair (if applicable)

1. Contact Person (Name, Email Address, Phone Number)

Mark Foster

smfoster@astate.edu

870-972-3612

2. Proposed starting term and Bulletin year for new course or modification to take effect

Fall 2024 Bulletin 2024-25

Instructions:

Please complete all sections unless otherwise noted. For course modifications, sections with a "Modification requested?" prompt need not be completed if the answer is "No."

3.

| | Current (Course Modifications Only) | Proposed (New or Modified) <i>(Indicate "N/A" if no modification)</i> |
|--|-------------------------------------|---|
| Prefix | | NURS |
| Number* | | 6132 |
| Title (include a short title that's 30 characters or fewer) | | PMHNP Practicum III |
| Description** | | Clinical treatment of adults with psychiatric diagnoses. Prepares students to assess, diagnose, and treat adults of reproductive age, including women who are pregnant. Interprets validated clinical scales/tools as well as performance and management of therapeutic and technologic interventions. Prerequisites, NURS 6003, NURS 6013, NURS 6023, NURS 6063, NURS 6073. Restricted to Master of Science in Nursing-Psychiatric Mental Health Nurse Practitioner Concentration program. |

* Confirm with the Registrar's Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9.*

**Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

4. Proposed prerequisites and major restrictions [Modification requested? No]

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

a. Yes Are there any prerequisites?

a. If yes, which ones?

- NURS 6103, Research Design and Methodology
- NURS 6203, Theory Development in Nursing
- NURS 6303, Health Care Issues and Policy
- NURS 6402, Professional Role Development in Advanced Nursing
- NURS 6003, Advanced Clinical Physiology
- NURS 6013, Advanced Clinical Pharmacology
- NURS 6023, Advanced Assessment and Diagnostic Evaluation
- NURS 6063 Psychotherapy for Clinical Practice
- NURS 6073 Advanced Psychopharmacology
- NURS 631V PMHNP Seminar I
- NURS 632V PMHNP Seminar II
- NURS 633V PMHNP Seminar III
- NURS 634V PMHNP Seminar IV
- NURS 635V PMHNP Seminar V
- NURS 636V PMHNP Seminar VI
- NURS 6112 PMHNP Practicum I
- NURS 6122 PMHNP Practicum II

b. Why or why not?

These pre-requisite courses provide essential foundational knowledge to be successful in this clinical practicum course.

b. Yes Is this course restricted to a specific major?

a. If yes, which major? Graduate Nursing

5. Proposed course frequency [Modification requested? No]

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, "irregular.") *Not applicable to Graduate courses.*

Enter text...

6. Proposed course type [Modification requested? /No]

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Clinical

7. Proposed grade type [Modification requested? No]

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])
Standard Letter

8. No Is this course dual-listed (undergraduate/graduate)?

9. No Is this course cross-listed?

(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)

a. – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

b. – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

10. **Yes** Is this course in support of a new program?

a. If yes, what program?

Psychiatric Mental Health Nurse Practitioner Program

11. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

Course Details

12. **Proposed outline** [Modification requested? Yes/No]

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

| Week | Topics | Assignments |
|------|---|--|
| 1 | Clinical Hours | Weekly clinical hour log Site Evaluation |
| 2 | Clinical Hours | Weekly clinical hour log Discharge Planning |
| 3 | Clinical Hours | Weekly clinical hour log Intro and Lit Review |
| 4 | Clinical Hours | Weekly clinical hour log Psychiatric Assessment |
| 5 | Clinical Hours | Weekly clinical hour log IRB ready |
| 6 | Clinical Hours Quality Improvement Paper | Weekly clinical hour log Final Due |
| 7 | Clinical Hours | Weekly clinical hour log IRB submission |

13. **Proposed special features** [Modification requested? No]

(e.g. labs, exhibits, site visitations, etc.)

Site visitation

14. **Department staffing and classroom/lab resources**

NA

a. Will this require additional faculty, supplies, etc.?

NA

15. No Does this course require course fees?

If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.

Justification

Modification Justification (Course Modifications Only)

16. Justification for Modification(s)

Enter text...

New Course Justification (New Courses Only)

17. Justification for course. Must include:

- a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

1. Coordinates health care services for adults with acute, critical, and complex mental illnesses.
2. Coordinates comprehensive care in and across care settings for adults who have acute and on-going mental illnesses.
3. Provides leadership to facilitate the highly complex coordination and planning required for the delivery of care to adults in need of mental health services.
4. Uses therapeutic techniques and technology to improve outcomes for adults challenged with mental illness.
5. Applies advanced communication skills and processes to collaborate with caregivers and professionals to optimize health care outcomes for adults with co-occurring, acute, on-going or complex mental health challenges.

- b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

The Psychiatric Mental Health Nurse Practitioner program would be the third nurse practitioner program in the nursing department, including Adult-Gerontology Acute Care and Family Nurse Practitioner programs. As with the other nurse practitioner programs, students who complete this program will be qualified to take the American Nurses' Credentialing Center's (ANCC) certification exam. All nurse practitioner programs in the department are accredited by Accreditation Commission for Education in Nursing (ACEN).

- c. Student population served.

Graduate Nursing

- d. Rationale for the level of the course (lower, upper, or graduate).

Graduate, Bachelor of Nursing Science is required

Assessment

Assessment Plan Modifications (Course Modifications Only)

18. Yes / No Do the proposed modifications result in a change to the assessment plan?

If yes, please complete the Assessment section of the proposal

Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is "Yes")

19. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

- I. Synthesize theories and concepts from nursing the arts, humanities, sciences, and evidence-based practice to guide clinical judgement in nursing practice.
- II. Develop person-centered care while respecting diversity and the unique determinants of individuals and populations.
- III. Assume leadership and collaborative roles in the planning, providing, and managing of services to influence policy for individuals, families, and populations.
- IV. Demonstrate authentic leadership within complex health systems to improve safe, cost effective, and quality health care for diverse populations.
- V. Demonstrate professionalism in nursing practice through accountability to ethical and legal standards.
- VI. Employ critical inquiry to advance the discipline and profession of nursing.
- VII. Utilize information systems and technology to evaluate programs of care, outcomes of care and care systems.

20. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program's continuous improvement assessment process.

For further assistance, please see the 'Expanded Instructions' document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.

| | |
|--|---|
| Program-Level Outcome 2 | Develop person-centered care while respecting diversity and the unique determinants of individuals and populations. |
| Assessment Measure | Clinical evaluation tool Complex Case Study |
| Assessment Timetable | Annually |
| Who is responsible for assessing and reporting on the results? | Program Director Internal Committee |

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| Program-Level Outcome 3 | Assume leadership and collaborative roles in the planning, providing, and managing of services to influence policy for individuals, families, and populations |
| Assessment Measure | Clinical evaluation tool |
| Assessment Timetable | Annually |
| Who is responsible for assessing and reporting on the results? | Program Director Internal Committee |

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| Program-Level Outcome 4 | Demonstrate authentic leadership within complex health systems to improve safe, cost-effective, and quality health care for diverse populations |
| Assessment Measure | Clinical evaluation tool |
| Assessment Timetable | Annually |
| Who is responsible for assessing and reporting on the results? | Program Director Internal Committee |

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| Program-Level Outcome 6 | Employ critical inquiry to advance the discipline and profession of nursing. |
| Assessment Measure | Clinical evaluation tool |
| Assessment Timetable | Annually |
| Who is responsible for assessing and reporting on the results? | Program Director Internal Committee |

Course-Level Outcomes

21. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| Outcome 1 | Synthesizes data from a variety of sources, including clinical decision support technology, to make clinical decisions regarding appropriate management, consultation, or referral for adults in need of mental health treatment. |
| Which learning activities are responsible for this outcome? | Precepted clinical experience |
| Assessment Measure | Clinical Evaluation Tool |

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|---|---|
| Outcome 2 | Develop appropriate differential diagnoses adults with mental health care problems. |
| Which learning activities are responsible for this outcome? | Precepted clinical experience |
| Assessment Measure | Clinical Evaluation Tool |

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| Outcome 3 | Employ appropriate diagnostics and therapeutic interventions. |
| Which learning activities are responsible for this outcome? | Precepted clinical experience |
| Assessment Measure | Clinical Evaluation Tool |

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| Outcome 4 | Prescribes medications maintaining awareness of and monitoring for adverse drug outcomes and medical regimens, especially in high risk and vulnerable adults. |
| Which learning activities are responsible for this outcome? | Precepted clinical experience |
| Assessment Measure | Clinical Evaluation Tool |

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| Outcome 5 | Coordinates health care services for adults with acute, critical, and complex mental health illnesses. |
| Which learning activities are responsible for this outcome? | Precepted clinical experience |
| Assessment Measure | Clinical Evaluation Tool- Psychiatric Assessment write up |

Bulletin Changes

Instructions

Please visit <http://www.astate.edu/a/registrar/students/bulletins/index.dot> and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.

*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.

<https://catalog.astate.edu/content.php?catoid=4&navoid=113>

BEFORE:

NURS 6132

PMHNP Practicum 3

Clinical treatment of adults with psychiatric diagnoses. Prepares students to assess, diagnose, and treat adults of reproductive age, including women who are pregnant. Interprets validated clinical scales/tools as well as performance and management of therapeutic and technologic interventions. Prerequisites, NURS 6003, NURS 6013, NURS 6023, NURS 6063, NURS 6073. Restricted to Master of Science in Nursing-Psychiatric Mental Health Nurse Practitioner Concentration program.

AFTER:

NURS 6132

PMHNP Practicum 3

Clinical treatment of adults with psychiatric diagnoses. Prepares students to assess, diagnose, and treat adults of reproductive age, including women who are pregnant. Interprets validated clinical scales/tools as well as performance and management of therapeutic and technologic interventions. Prerequisites, NURS 6003, NURS 6013, NURS 6023, NURS 6063, NURS 6073. Restricted to Master of Science in Nursing-Psychiatric Mental Health Nurse Practitioner Concentration program.