|  |
| --- |
| For Academic Affairs and Research Use Only |
| Proposal Number | LAC112 |
| CIP Code:  |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |
| --- | --- |
| Warren Johnson 3/8/2022**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Vicent Moreno 3/9/2022**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
| Warren Johnson 3/16/2022**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| Mary Elizabeth Spence 3/15/2022**Office of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| Carl M. Cates 4/5/2022**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Vicent Moreno, Dept. of English, Philosophy, and World Languages, vmoreno@astate.edu, (870) 972-3502

Warren Johnson, Dept. of English, Philosophy, and World Languages, wjohnson@asate.edu, (870) 972-2103

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Start Term: Fall 2022, Bulletin Year 2022-2023

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** | **CHIN****[restore from 2017-2018 Bulletin]** | **N/A** |
| **Number\*** | **1013** | **N/A** |
| **Title** (include a short title that’s 30 characters or fewer) | **Elementary Chinese I** | **N/A** |
| **Description\*\*** | **Basic Mandarin Chinese speaking and listening comprehension skills, basic grammar, reading and character writing, basic familiarity with Chinese culture.** | **N/A** |

 ***\**** Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*.

\*\*Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. No Are there any prerequisites?
	1. If yes, which ones?

Enter text...

* 1. Why or why not?

basic course

1. No Is this course restricted to a specific major?
	1. If yes, which major? Enter text...
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Fall

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

lecture

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

standard letter

1. No Is this course dual-listed (undergraduate/graduate)?
2. No Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. No Is this course in support of a new program?

a. If yes, what program?

 Enter text...

1. No Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? Yes/No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

[Based on order of material in: *Chinese Link: Beginning Chinese,* Traditional Character Version, Level 1/Part 1, 2nd Edition (Pearson)]

Week 1 Pinyin foundations

Week 2 Pinyin foundations

Week 3 Greetings

Week 4 Greetings

Week 5 Names

Week 6 Names

Week 7 Nationalities and Languages

Week 8 Studies

Week 9 Studies

Week 10 Introductions

Week 11 Introductions

Week 12 Family

Week 13 Family

Week 14 Addresses

Week 15 Addresses

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

none

1. **Department staffing and classroom/lab resources**

We have a Multimedia Lab for student use.

1. Will this require additional faculty, supplies, etc.?

Yes, a TA (possibly through Fulbright)

1. No Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

This course was deleted because it was not possible to staff it at the time. We believe that use of a TA (an application for a Fulbright TA is being submitted simultaneously) is a cost-effective way of providing quality instruction for the course.

The course structure and SLOs are being revised based on offerings at peer institutions and currently available materials.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 Students will be introduced to the Pinyin transcription system, fundamentals of pronunciation (including proper tone), basic vocabulary, and characters.

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

 The mission of World Languages and Cultures is to expand students’ cultural horizons while providing practical language skills for a variety of career options. This course provides an introduction to the most in-demand world language.

c. Student population served.

Any student wanting a knowledge of Chinese.

d. Rationale for the level of the course (lower, upper, or graduate).

lower because beginning course

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. No Do the proposed modifications result in a change to the assessment plan?

 *If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

This is a service course and is not specified in any degree program; therefore, no program-level assessment will be carried out.

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Read and write Chinese using the Pinyin Romanization system. |
| Which learning activities are responsible for this outcome? | transcription exercises |
| Assessment Measure  | written exams |

|  |  |
| --- | --- |
| **Outcome 2** | Recognize and write 100-200 characters. |
| Which learning activities are responsible for this outcome? | written exercises (in class and using online workbook) |
| Assessment Measure  | written exams |

|  |  |
| --- | --- |
| **Outcome 3** | Interact in the target language using simple utterances. |
| Which learning activities are responsible for this outcome? | form-based and communicative paired activities |
| Assessment Measure  | oral exam |

**Bulletin Changes**

|  |
| --- |
| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

**Undergraduate Bulletin 2021-2022, p. 483**

**CURRENT**

**CHEM 4501. Chemistry Capstone** A one-credit required course for all chemistry majors, focused on applying knowledge learned in various chemistry courses to solving broad, inte­grated chemical problems. Prerequisite, Chemistry major, submission of Application/Intent to Graduate Form. Fall, Spring.

**Chinese**

**CHIN 1013. Elementary Chinese I** Basic Mandarin Chinese speaking and listening comprehension skills, basic grammar, reading and character writing, basic familiarity with Chinese culture. Fall.

**Clinical Laboratory Science (CLS)**

**CLS 1003. Making Connections Clinical Laboratory Science** Open to incoming Freshmen only. This course will provide both an introduction to the nature of university education and a general orientation to the functions and resources of the university as a whole. This section of First Year Seminar is a special health professions section and will include a focus on under­standing and appreciating various health professions and how laboratory professionals interact with other health care professionals. Fall.

**PROPOSED**

**CHEM 4501. Chemistry Capstone** A one-credit required course for all chemistry majors, focused on applying knowledge learned in various chemistry courses to solving broad, inte­grated chemical problems. Prerequisite, Chemistry major, submission of Application/Intent to Graduate Form. Fall, Spring.

**Chinese**

**CHIN 1013. Elementary Chinese I** Basic Mandarin Chinese speaking and listening comprehension skills, basic grammar, reading and character writing, basic familiarity with Chinese culture. Fall.

**Clinical Laboratory Science (CLS)**

**CLS 1003. Making Connections Clinical Laboratory Science** Open to incoming Freshmen only. This course will provide both an introduction to the nature of university education and a general orientation to the functions and resources of the university as a whole. This section of First Year Seminar is a special health professions section and will include a focus on under­standing and appreciating various health professions and how laboratory professionals interact with other health care professionals. Fall.