

For Academic Affairs and Research Use Only	
Proposal Number	
CIP Code:	
Degree Code:	

## NEW OR MODIFIED COURSE PROPOSAL FORM

Undergraduate Curriculum Council

Graduate Council

New Course,  Experimental Course (1-time offering), or  Modified Course (Check one box)

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Annette Hux 2/27/2023  
**Department Curriculum Committee Chair**

	ENTER DATE...
<b>COPE Chair (if applicable)</b>	

Annette Hux 2/27/2023  
**Department Chair**

	ENTER DATE...
<b>Head of Unit (if applicable)</b>	

Joanna Grymes 3/1/2023  
**College Curriculum Committee Chair**

	ENTER DATE...
<b>Undergraduate Curriculum Council Chair</b>	

	ENTER DATE...
<b>Director of Assessment (new courses only)</b>	

	ENTER DATE...
<b>Graduate Curriculum Committee Chair</b>	

Mary Jane Bradley 3/1/2023  
**College Dean**

_Len Frey_	4/5/23
<b>Vice Chancellor for Academic Affairs</b>	

	ENTER DATE...
<b>General Education Committee Chair (if applicable)</b>	

**1. Contact Person (Name, Email Address, Phone Number)**

Annette Hux, ahux@astate.edu, 2640

**2. Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2023 (2023-24 Bulletin Year)

**Instructions:**

Please complete all sections unless otherwise noted. For course modifications, sections with a "Modification requested?" prompt need not be completed if the answer is "No."

3.

	Current ( <b>Course Modifications Only</b> )	Proposed ( <b>New or Modified</b> ) <i>(Indicate "N/A" if no modification)</i>
<b>Prefix</b>	ELFN	RMTH
<b>Number*</b>	8783	N/A
<b>Title</b> (include a short title that's 30 characters or fewer)	<b>Qualitative Research and Evaluations</b>	N/A
<b>Description**</b>	Study of the theoretical, conceptual and methodological aspects of research and evaluation methods derived from traditions of qualitative methodological inquiry.	Study of the theoretical, conceptual and methodological aspects of research and evaluation methods derived from traditions of qualitative methodological inquiry.  Perquisites: ELFN 6773 or equivalent, RMTH 7773 and RMTH 7783, and admission to doctoral program.

\* Confirm with the Registrar's Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9.*

\*\*Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

**4. Proposed prerequisites and major restrictions** **[Modification requested? Yes]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

- a. YES Are there any prerequisites?
  - a. If yes, which ones?  
Current: ELFN 6773, ELFN 7773 and ELFN 7783, and admission to doctoral program.  
Revised ELFN 6773 or equivalent, RMTH 7773 and RMTH 7783, and admission to doctoral program.
  - b. Why or why not?  
Changes are to make the lowest-level prerequisite more general and reflect prefix changes
- b. NO Is this course restricted to a specific major?
  - a. If yes, which major?

**5. Proposed course frequency** **[Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, "irregular.") *Not applicable to Graduate courses.*

Enter text...

**6. Proposed course type** [Modification requested? No]

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Enter text...

**7. Proposed grade type** [Modification requested? No]

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Enter text...

8. NO Is this course dual-listed (undergraduate/graduate)?

9. NO Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

a. – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

b. – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

10. NO Is this course in support of a new program?

a. If yes, what program?

Enter text...

11. NO Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

ELFN 8783

## Course Details

**12. Proposed outline** [Modification requested? No]

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Enter text...

**13. Proposed special features** [Modification requested? No]

(e.g. labs, exhibits, site visitations, etc.)

Enter text...

**14. Department staffing and classroom/lab resources**

Enter text...

a. Will this require additional faculty, supplies, etc.?

No. Already taught

15. NO Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

## Justification

### Modification Justification (Course Modifications Only)

16. Justification for Modification(s)

The changes are to make the course prefix more general, and thus allow the course to be available to other (current and future) doctoral programs without creating additional and redundant courses for other programs.

### New Course Justification (New Courses Only)

17. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...



## Assessment

### Assessment Plan Modifications (Course Modifications Only)

18. NO Do the proposed modifications result in a change to the assessment plan?

*If yes, please complete the Assessment section of the proposal*

### Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is "Yes")

19. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

20. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program's continuous improvement assessment process.

*For further assistance, please see the 'Expanded Instructions' document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

<b>Program-Level Outcome 1 (from question #19)</b>	Type outcome here. What do you want students to think, know, or do when they have completed the course?
Assessment Measure	Please include direct and indirect assessment measure for outcome.
Assessment Timetable	What semesters, and how often, is the outcome assessed?
Who is responsible for assessing and reporting on the results?	Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans?

*(Repeat if this new course will support additional program-level outcomes)*

### Course-Level Outcomes

21. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

<b>Outcome 1</b>	Type outcome here. What do you want students to think, know, or do when they have completed the course?
Which learning activities are responsible for this outcome?	List learning activities.
Assessment Measure	What will be your assessment measure for this outcome?

*(Repeat if needed for additional outcomes)*

## Bulletin Changes

### Instructions

Please visit <http://www.astate.edu/a/registrar/students/bulletins/index.dot> and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.

\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.

#### CURRENT:

**ELFN RMTH** 8783 - Qualitative Research and Evaluation

Sem. Hrs: 3

~~Study of the theoretical, conceptual and methodological aspects of research and evaluation methods derived from traditions of ethno-graphic and ethnomethodological inquiry.~~

Prerequisites: ELFN 6773 **or equivalent**, **ELFN RMTH** 7773 and **ELFN RMTH** 7783, and admission to doctoral program.

#### REVISED:

RMTH 8783 - Qualitative Research and Evaluation

Sem. Hrs: 3

Study of the theoretical, conceptual and methodological aspects of research and evaluation methods derived from traditions of qualitative methodological inquiry.

Prerequisites: ELFN 6773 or equivalent, RMTH 7773 and RMTH 7783, and admission to doctoral program.